

*North Carolina Wesleyan
College Bulletin
1964-1965*



ROCKY MOUNT, NORTH CAROLINA

Correspondence Directory

All inquiries should be addressed to the appropriate office, as indicated below, at:

North Carolina Wesleyan College
Wesleyan College Station
Rocky Mount, North Carolina 27802

<i>Nature of Inquiry:</i>	<i>Address to:</i>
Administrative Affairs and General Information	The President
Admissions, Information and Catalogs for Prospective Students	Director of Admissions
Academic Affairs	Dean of the College
Financial Matters	The Comptroller
Scholarships, Loans, Work Assignments	The Financial Aid Committee
Student Affairs	Director of Student Life
Transcripts, Grades	The Registrar
Public Relations, Development	Director of College Promotion
Gifts, Bequests, Endowments	The President

Telephone Directory

(Rocky Mount Area Code: 919)

General College Business— 9 a.m.-5 p.m. 442-7121

Resident Halls—8 a.m.-10 p.m.

Women's	{ North Hall	442-9380
	{ Nash Hall	442-9974
Men's	{ Edgecombe Hall	446-9990
	{ South Hall	442-9631

Sundays, Holidays, and After Hours

Information Center 442-7122

Night Watchman 442-7121

NORTH CAROLINA WESLEYAN COLLEGE

Bulletin



Announcements for 1964-65

NORTH CAROLINA WESLEYAN
COLLEGE BULLETIN

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Rocky Mount, North Carolina

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CONTENTS

	<i>Page</i>		<i>Page</i>
Correspondence Directory	Cover	39	Basic Requirements
Contents	3	40	Professional Programs
Academic Calendar	4	43	COURSES OF INSTRUCTION
Last Half 1963-64 Calendar	6	44	Course Numbering System
COLLEGE PERSONNEL	7	44	Schedule of Courses
Board of Trustees	8	44	Prerequisites
Committees of the Board	9	45	Division of the Humanities
Officers of the College	10	59	Division of the Social Sciences
Administration and Staff	10	67	Division of Sciences
Faculty	12	73	THE FINANCIAL PROGRAM
Committees of the Faculty	14	75	Regular Charges
THE COLLEGE	15	75	Special Fees and Charges
History	16	76	Withdrawals and Refunds
Aims of the College	17	76	Deferred Payments
Locale	18	76	Advance Deposits
Campus	19	76	Room Reservations
The Library	21	77	Scholarships
STUDENT LIFE PROGRAM	23	81	Self-Help
Self-Development Opportunities	24	81	Loan Funds
Student Government	24	83	ASSOCIATES OF THE COLLEGE
Conduct and Regulations	24	84	Rocky Mount Area
The Community Council	25		Wesleyan College Foundation
Student Activities	26	85	Founders
Art and Lecture Series	27	85	Honorary Alumni
Student Publications	28	85	Future Alumni
Sports and Recreation	28	86	Littleton College Alumnae
Religious Life and Activities	29	86	Parents
Guidance Program	29	86	Other Benefactors
Health Services	30	87	Bequests
THE ACADEMIC PROGRAM	31	87	Major Memorials
Degrees Offered	32	87	Needs of the College
Accreditation	32	89	THE STUDENTS
Admission Requirements	32	90	Seniors
Academic Load, Grades	34	91	Juniors
Student Classification	34	93	Sophomores
Dropping or Changing Courses	35	95	Freshmen
Class Attendance	35	99	Special Students
Class Standing	36	100	Enrollment Statistics
College-Student Responsibilities	36	100	Geographical Distribution
Faculty Advisers	36	101	Index
Probation—Point Computation	36	104	Campus Map
Academic Honors and Awards	37	105	Mileage Map
Requirements for Degree	38		
Major Fields of Concentration	38		

Academic

1964

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SUMMER SESSION — 1964

- June 14—Residence halls open (2 p.m.)
- June 15—Registration for Summer Session (1-5 p.m.)
- June 16—Classes begin (Tuesday)
- July 24—Last day of classes
- July 27-28—Final examinations

COLLEGE PREPARATORY SESSIONS

- June 14—Residence halls open for first class (2 p.m.)
- June 15—Preparatory testing
- June 16-July 10—First College Preparatory Session
- July 12—Residence halls open for second class
- July 13—Preparatory testing
- July 14-August 7—Second College Preparatory Session

FALL SEMESTER — 1964

- September 8—New faculty orientation
- September 9-14—Faculty Workshop and Retreat
- September 16—Residence halls open (2 p.m.)
- September 17—All new students report (9 a.m.)
- September 17-19—Orientation and testing
- September 18—President's Reception (8 p.m.)
- September 20—Opening Worship Convocation (4 p.m.)
- September 21-22—Registration
- September 23—First day of classes (Wednesday)
Late registration fee applies
- October 27—Founders' Day Convocation (10:30 a.m.)
Semi-annual meeting, Trustees (1:30 p.m.)
- November 9-13—Mid-term examinations
- November 25—Thanksgiving holidays begin (4 p.m.)
- November 30—Classes resume (Monday)

Calendar

FALL SEMESTER — 1964

(continued)

- December 8-11—Pre-registration for Spring Semester
- December 8—Sophomore Proficiency Examinations
- December 17—College Community Christmas Banquet
- December 18—Christmas holidays begin (4 p.m.)

1965

- January 4—Classes resume (Monday)
- January 9-10—Scholarship exams and weekend visits
- January 25-29—Fall Semester examinations

SPRING SEMESTER

- February 3—Registration for Spring Semester
- February 4—Classes begin (Thursday)
- February 13-14—Scholarship exams and weekend visits
- February 27-28—Scholarship exams and weekend visits
- March 13-14—Scholarship exams and weekend visits
- March 29-April 2—Mid-term examinations
- April 15—Spring holidays begin (4 p.m.)
- April 21—Classes resume (Wednesday)
- May 10-14—Pre-registration for September 1965
- May 11—Sophomore Proficiency Examinations
- May 18—Honors Award Convocation (10:30 a.m.)
- May 21—Annual meeting of the Board of Trustees
- May 26-June 1—Spring Semester examinations
- May 30—Baccalaureate (8 p.m.)
- June 1—First Alumni Banquet (6 p.m.)
- June 2—Commencement (Wednesday)

1964

DECEMBER

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1965

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LAST HALF OF 1963-64 ACADEMIC CALENDAR

(Reprinted from Vol. IV, No. 1)

FALL SEMESTER — 1963

(continued)

December 9-11—Pre-registration for Spring Semester

December 10—Sophomore Proficiency Examinations

December 18—College Community Christmas Banquet

December 19—Christmas holidays begin (4:00 p.m.)

1964

January 3—Classes resume (Friday)

January 11—Scholarship exams and weekend visits

January 20-25—Fall Semester examinations

SPRING SEMESTER

January 29—Registration for Second Semester

January 30—Classes begin (Thursday)

February 8—Scholarship exams and weekend visits

February 22—Scholarship exams and weekend visits

March 7—Scholarship exams and weekend visits

March 16-20—Mid-term examinations

March 26—Spring holidays begin (4:00 p.m.)

April 3—Classes resume (Friday)

May 5—Sophomore Proficiency Examinations

May 6-8—Pre-registration for September 1964

May 15—Annual meeting of the Board of Trustees

May 19—Honors Award Convocation (10:30 a.m.)

May 25-30—Spring Semester examinations

May 31—First Baccalaureate (10:30 a.m.)

First Commencement (3:30 p.m.)

1963

DECEMBER

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1964

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College Personnel

THE BOARD OF TRUSTEES

COMMITTEES OF THE BOARD OF TRUSTEES

OFFICERS OF THE COLLEGE

ADMINISTRATION AND STAFF

FACULTY

COMMITTEES OF THE FACULTY

THE BOARD OF TRUSTEES

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Terms Expiring 1965

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RAY BANDY	Rocky Mount, N. C.
F. L. BLOUNT	Greenville, N. C.
J. CURTIS ELLIS	Nashville, N. C.
REVEREND R. L. JEROME	Elizabeth City, N. C.
REVEREND KEY W. TAYLOR	Carrboro, N. C.

Terms Expiring 1966

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DR. A. K. KING, SR.	Chapel Hill, N. C.
J. J. MEDFORD	Oxford, N. C.
ARTHUR L. TYLER	Rocky Mount, N. C.

Terms Expiring 1967

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LUTHER W. HILL	Tarboro, N. C.
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DR. J. G. MATHESON	Ahoskie, N. C.
REVEREND W. J. NEESE	Roanoke Rapids, N. C.
T. J. PEARSALL	Rocky Mount, N. C.

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Insurance: Ray Bandy, Chairman; F. L. Blount, O. F. Dumas.

Attorneys: E. C. Brooks, Jr. and Ribert M. Wiley.

Ex Officio: President Thomas A. Collins.

OFFICERS OF THE COLLEGE

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R. RUSSELL BRASWELL, <i>Vice-President</i>	Rocky Mount, N. C.
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ADMINISTRATION AND STAFF

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W. JASPER SMITH	<i>Comptroller</i> Duke University; Pell School of Law.
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JAMES R. HAILEY	<i>Chaplain</i> B.A., Elon College; B.D., Duke Divinity School; Ph.D., Duke University.
RICHARD E. DAVIS	<i>Director of Admissions</i> B.A., M.Ed., University of North Carolina.
J. W. E. JOYNER	<i>Director of College Promotion</i> B.S., University of North Carolina.
WALTER GRAY	<i>Librarian</i> B.A., University of Denver; School of Library Science, University of North Carolina.
SUSAN GIBSON GRAY	<i>Assistant Librarian</i> B.A., George Washington University; Pratt Institute of Library Science.
ROBERT W. GAY, JR.	<i>Assistant to Comptroller</i> B.S., University of Richmond.
WILLIAM JAY GARLOW	<i>Admissions Counselor</i> B.A., to be awarded (1964) North Carolina Wesleyan College
LOIS COLLINS TAYLOR	<i>Admissions Counselor</i> B.A., University of North Carolina.
ALICE BERRY DAUGHTRIDGE	<i>Circulation and Reference Librarian</i> B.A., Atlantic Christian College.
SYLVIA PARKER	<i>Secretary to the President</i> B.A., Meredith College.

KAJA FISHER	<i>Secretary to the Dean</i>
RICHARDIS VANDERSLICE	<i>Cashier and Secretary to Comptroller</i>
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ELIZABETH BARBEE	<i>Secretary to Director of College Promotion</i>
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WILLA HAILEY	<i>Dietitian and Food Services Manager</i>
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BECKY BULLOCK	<i>Secretary</i>
NELL CARMICHAEL	<i>Secretary—Student Records</i>
ELIZABETH G. DUKE	<i>Resident Hall Counselor (Edgecombe)</i>
WILLARD FELTON	<i>Asst. Supt. of Buildings and Grounds</i>
MILDRED GRADY	<i>Receptionist</i>
NELLIE HAILEY	<i>College Nurse</i>
JEAN HARDEE	<i>Secretary—Library</i>
MARIE HORNE	<i>Secretary</i>
JANET JACOBS	<i>Assistant Bookkeeper</i>
BERTHA KENNEL	<i>Assistant in Food Services</i>
MARY PARKER	<i>Resident Hall Counselor (North)</i>
M. L. STRICKLAND	<i>Assistant in Food Services</i>
DIANA WARREN	<i>Assistant Bookkeeper</i>
JUDITH WHITE	<i>Resident Hall Counselor (South)</i>
TED WHITLEY	<i>Accountant</i>

FACULTY

- BARBARA ALSIP *Instructor of French*
B.A., M.A., Texas Christian University.
- JAMES B. ALSIP *Instructor of History and Government*
B.A., M.A., Texas Christian University.
- J. WORTH BANNER *Professor of Romance Languages*
B.S., Roanoke College; M.A., Ph.D., University of North Carolina.
- DAVID R. BATCHELLER *Associate Professor of Speech and Theater*
B.A., College of Wooster; M.A., University of Illinois; Ph.D., Ohio State University.
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B.A., Queens College; M.A., University of Virginia; Candidate for Ph.D., University of Virginia.
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B.S., East Carolina College; M.Ed., University of North Carolina.
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- PETER E. GERSCHEFSKI *Assistant Professor of Music*
B.A., Yale University; M.A., University of Southern California; Ph.D., Florida State University.
- WALTER GRAY *Librarian*
B.A., University of Denver; School of Library Science, University of North Carolina.

- JAMES R. HAILEY** *Assistant Professor of Religion*
B.A., Elon College; B.D., Duke Divinity School; Ph.D., Duke University.
- SAMUEL L. HALL** *Assistant Professor of Mathematics*
B.S., Lehigh University; M.A.T., Duke University.
- C. EDWIN HARWOOD** *Professor of English*
B.A., Olivet College; M.A., University of Michigan; Ph.D., University of Colorado.
- GREGORY HUNG** *Assistant Professor of Economics*
B.A., University of Saigon; M.A., University of Virginia; Candidate for Ph.D., University of Virginia.
- JOHN W. KILGORE** *Assistant Professor of Chemistry*
B.S., Hampden-Sydney; M.A., Duke University; Candidate for Ph.D., Duke University.
- JACK W. MOORE** *Professor of Philosophy and Religion*
B.A., Olivet College; B.D., Duke Divinity School; Ph.D., Duke University.
- WILLIAM G. SASSER** *Associate Professor of Music*
B.A., M.A., Ph.D., University of North Carolina.
- DONALD SCALF** *Instructor of Physical Education*
B.S., Wake Forest; M.Ed., University of North Carolina.
- H. EDWARD SEIDEL, JR.** *Associate Professor of Psychology*
B.S., U. S. Naval Academy; M.Ed., Ph.D., University of Maryland.
- A. W. SHARER** *Professor of Biology*
B.S., Ohio State University; M.S., Ph.D., University of Michigan.
- JACK E. TEAGARDEN** *Associate Professor of English*
B.A., Rollins College; M.A., University of Tennessee; Ph.D., University of Florida.
- JAMES TEDDER** *Assistant Professor of Romance Languages*
B.A., University of North Carolina; M.A., University of Wisconsin; Graduate study, University of Paris.
- THOMAS V. THOROUGHMAN** *Instructor of History*
B.A., M.A., Emory University; Candidate for Ph.D., University of North Carolina.
- J. R. JEFFERSON WADKINS** *Assistant Professor of Mathematics*
B.A., Florida State University; M.A., University of North Carolina.
- HERTA WOLLSCHIEBER** *Assistant Professor of Physics*
B.A., University of Graz; M.R.E., Duke University; Candidate for Ph.D., University of Graz.

PART-TIME FACULTY

FAYE BATTS	<i>Instructor of Piano</i>
B.M., Woman's College, University of North Carolina; Candidate for M.M., University of Michigan.	
PENELOPE R. GERSCHEFSKI	<i>Instructor of Music</i>
B.A., Florida State University.	
LAWRENCE O. GUPTON, JR.	<i>Instructor of Voice</i>
B.M., M.M., Westminster Choir College.	
J. DONALD JOHNSON	<i>Instructor of Chemistry</i>
B.S., University of California; Ph.D., University of North Carolina.	
JAMES L. OPPELT	<i>Professor of Education</i>
B.A., Otterbein College; M.A., Columbia University; Ph.D., Ohio State University.	

COMMITTEES OF THE FACULTY

Admissions: Jack W. Moore (Chairman), Richard E. Davis (Secretary), Thomas A. Collins, John W. Kilgore, William G. Sasser.

Assembly: Allen F. Cordts (Chairman), Faye Vester (Secretary), Faye Batts, Gerald Garmon, Peter E. Gerschefski. Student representatives: Etta Spivey, Guy Turner and Faye Vester.

Chapel: Thomas A. Collins (Chairman), Philip L. Elliot (Secretary), David R. Batcheller, James R. Hailey, Jack E. Teagarden. Student representatives: Melvin Dowdy and Guy Rouse.

Curriculum and Catalog: A. W. Sharer (Chairman), Peter E. Gerschefski (Secretary), J. Worth Banner, Willard B. Gatewood, Jr., Samuel L. Hall, C. Edwin Harwood.

Faculty Studies: John W. Kilgore (Chairman), Donald Scalf (Secretary), J. Worth Banner, Raymond E. Bauer, H. Edward Seidel, Jr. James Tedder.

Library: Jack E. Teagarden (Chairman), Margaret Bird (Secretary), James B. Alsip, Frances Exum, Walter Gray, James R. Hailey, Thomas V. Thoroughman.

Policy and Long Range Planning: C. Edwin Harwood (Chairman), John W. Kilgore (Secretary), James C. Cox, Walter Gray, Donald Scalf.

Special Events: David R. Batcheller (Chairman), William G. Sasser (Secretary), Lawrence O. Gupton, Jr., Gregory Hung, J. R. Jefferson Wadkins. Student representatives: Dorcas Moore and Jane Stone.

Student Life and Services: H. Edward Seidel, Jr. (Chairman) H. Ray Brackett (Secretary), Barbara Alsip, Allen F. Cordts, James C. Cox, Jean B. Edge, Herta Wollscheiber.

Faculty Secretary: James C. Cox.

Faculty Marshal: Jack E. Teagarden.

The College

HISTORY

AIMS OF THE COLLEGE

LOCALE

CAMPUS

THE LIBRARY

HISTORY

For many years Rocky Mount had a dream. It was the dream of a college in the community. The dream would not die in spite of disappointments; so in 1956, representatives from the Rocky Mount community offered The Methodist Church approximately \$2,000,000 in cash and pledges, an adequate site, and continuing annual support of \$50,000 if the conference would erect, operate, and support a senior college in the community.

In June of 1956 the North Carolina Annual Conference, Se.J., of The Methodist Church, under the leadership of Bishop Paul N. Garber, gratefully accepted this proposal. In September the church granted a charter to Rocky Mount College stipulating that it be operated by the Board of Trustees as a coeducational senior liberal arts college of the conference. North Carolina Wesleyan College — the amended name chosen seven months later — was officially chartered by the State of North Carolina on October 25, 1956.

Financial campaigns in the community and in the conference pledged \$4,000,000 for the capital construction of this college. The M. C. Braswell heirs gave a 200-acre site just north of the city.

W. Jasper Smith, first chairman of the Board of Trustees, was chosen to guide the early development of the college. He became the first business manager of the young institution. Smith, a prominent businessman from Bethel, North Carolina, had served more than fifteen years as conference lay leader.

The Board of Trustees interviewed architects from Boston to Atlanta before selecting the firm of Lashmit, James, Brown, and Pollock of Winston-Salem to design the college. Plans were drawn for liberal arts facilities to accommodate 600 dormitory students and 200 more day students.

In June 1958 the first contracts were let and construction began on the central heating and maintenance building. Campus development began with clearance and drainage; the distribution of campus utilities was then prepared.

On March 20, 1959, the Reverend Thomas A. Collins of Raleigh, North Carolina, was chosen to become the first president of North Carolina Wesleyan College. Collins, a ministerial member of the North Carolina Annual Conference of The Methodist Church, had served the preceding six years as the executive director of the Conference Board of Missions. Before this he had served pastorates in Atlanta, Georgia; Gatesville and Raleigh, North Carolina.

In May 1959 contracts were let for the Administration Building, the Science Building, and the Academic Classroom Building. The con-

tracts called for their completion prior to the enrollment for the first freshmen in September of 1960.

Dr. Jack W. Moore was appointed first dean of the college, effective February 1, 1960. Upon his arrival the selection of faculty members began. Miss Lois Collins was appointed as director of admissions and the enrollment of the first students began.

In May 1960 contracts were let for the construction of three additional buildings: the Women's Dormitory, the Men's Dormitory, and the Cafeteria-Student Union. These were completed for the use of students in the fall of 1961.

The first students arrived at Wesleyan on September 19, 1960. Ninety-two day students registered in that first freshman class, and North Carolina Wesleyan College emerged from a dream into reality. The next year 210 freshmen and sophomores enrolled, and in the third year, 1962-63, the three classes totaled 349. In September 1963 all four classes, for the first time, enrolled 450. In May 1964 the first class, now seniors, will be graduated, and Wesleyan will have made its mark as a senior liberal arts college.

Thanks to its many and very loyal supporters, Wesleyan has become a college of recognized quality in three short years: a college with a growing student body, an excellent plant, and a well qualified faculty.

AIMS OF THE COLLEGE

A distinctive characteristic of the Christian college is that it finds its basic faith and philosophy in the Christian religion. Vitalized by the knowledge and love of God, guided by the teachings and presence of Christ, and committed to employing all means required to develop a Christlike conscience, North Carolina Wesleyan College seeks to become an excellent school of higher education to meet the needs of its contemporary culture.

To be specific, its aims are four:

1. Dedication to the highest standards of academic excellence. This should be marked by at least four steps: involvement, application, critical thinking, and commitment.
 - a. The student must become involved in the broader implications and relationships of his studies.
 - b. The student must form the habit of careful, honest, and industrious application to academic and personal responsibilities.
 - c. The student must be encouraged to form the habit of

careful, honest, and critical thought. Critical thinking finds its values in ideas, gains humility through understanding, and teaches respect for the rights of others to reach a personal conclusion.

- d. The student may then become committed to the quest for greater knowledge of truth.
2. The free search for truth in all areas and aspects of life. The honest teaching of knowledge with well-founded claim to truth.
3. The cultivation of all aspects of man's finest appreciation—artistic, intellectual, spiritual.
4. The inspiration of students to give themselves fully to the glory of God and the service of mankind in their chosen fields.

LOCALE

The college is easily accessible; it is on U. S. Highway 301 three miles north of Rocky Mount, North Carolina, where U. S. Highway 64 and State Highways 97, 43, and 48 all intersect. North-south rail facilities are afforded by the Atlantic Coast Line Railroad; air travel by regular Piedmont Airline flights from the nearby air terminal; and bus connection by scheduled runs in all directions from Union Bus Station.

Rocky Mount is 120 miles directly south of Richmond, Virginia; 55 miles northeast of the State Capital, Raleigh; only a little farther than 100 miles west of most of North Carolina's famous beaches; and about 250 miles east of the scenic and equally famous Appalachian Mountains.

Rocky Mount has a population of 34,000 who quite generally consider the college one of its finest assets. While it is a modern commercial city, Rocky Mount still retains the culture and climate of "easy-going" eastern North Carolina. The city offers a wide variety of stores and services, medical specialists and hospitals, recreational facilities, and cultural opportunities. Regular bus schedules are maintained between the college campus and the heart of the city.

The city is located along the fall line separating the flat agricultural Coastal Plain from the rolling hills of industrial Piedmont. Rocky Mount was named for the large granite mounds at the Falls of the Tar River. Legend has it that near here Cornwallis's soldiers forded the stream. Some tar from the then thriving naval stores industry had been dumped in the river. Upon discovering their feet sticky with tar, they declared that everyone wading streams in the state would surely get tar on their heels. This is said to have been the origin of the nickname of "Tar Heels" now so solidly attached to North Carolinians.

CAMPUS

The college campus consists of 200 pleasantly landscaped acres, more than 75 of which are wooded. Shade and beauty are afforded by numerous pine, oak, elm, and dogwood trees. Extensive additional landscaping (designed by Robert G. Campbell, A.S.L.A.) is being carried out. A cut flower garden, a project of the Rocky Mount Garden Club, has added beauty to the lawn behind Nash Hall. A floral garden has been planned among the young pines north of the baseball field. These pines will provide a natural and protective setting for hundreds of camellias that are to be transplanted along paths already cut in formal patterns.

The physical facilities of the campus are rapidly growing. Each new building will conform to the chosen architectural style, "Eastern Carolina Colonial." Most everyone agrees buildings which are beautiful as well as serviceable enhance a good educational program.

The following buildings are completed, or will be completed, for use during the 1964-65 year:

Serpentine Wall and Main Entrance: A serpentine wall wends its way for over 4,000 feet along US 301, the eastern border of the campus. The main entrance, about midway this low wall, is marked by taller walls that curve gracefully inward to imposing gatehouses, one on each side of the dual-lane drive into the campus. Attached to these fifty-foot walls are large white metal letters spelling out the name of the college. Both the walls and gateway are gifts of Mr. Frank E. Brown of Richmond, an Edgecombe County native.

On the wall behind the arched doorways of each gatehouse is a marble plaque on which is inscribed:

"Dedicated to the Ministers of the North
Carolina Conference, Se.J., of The Methodist
Church. 1962. Donated by Frank E. Brown."

The bricks used in the construction of the walls — along with all campus buildings — were manufactured especially for Wesleyan to simulate hand-made bricks of the Colonial period. The overall effect is one of mellowed charm which is generally very appealing.

The Braswell Administration Building: On the ground floor of this building are located all the administrative offices, those of the president, dean, comptroller, director of admissions, recorder, and director of student life. In the adjoining south wing are many of the faculty offices. The north wing houses more faculty offices and the music practice rooms. The second floor temporarily houses the library of the college and classrooms.

The Gravelly Science Building: This is the southern building of the central triumvirate. It has two floors of modernly equipped laboratories for physics, biology, chemistry, and general sciences. It also provides three large science lecture halls, three small laboratories for advanced individual faculty research projects, faculty offices, and preparation rooms.

The Pearsall Classroom Building: In this north wing are nine major classrooms and lecture halls. It also contains music department studios, practice rooms, faculty offices, and one large room set aside as a special exhibits gallery. Garber Chapel is temporarily located in this building.

Nash Hall: This was the first women's residence hall to be opened. It is a three-story, fireproof building. Each room accommodates two students with a total capacity of 126 young ladies. Each room is furnished with desks, wardrobes, and a lavatory-dressing table. On the ground floor are small parlors, a large parlor, and the resident counselor's apartment. Self-service laundry facilities, hair dryer, and kitchenettes are available to all students. Study rooms are provided on each floor.

Edgecombe Hall: The men's residence hall is similar in basic construction to the women's. Each room houses two men with a total capacity of 136 freshmen, who are assigned to this one hall.

South Hall: The second men's residence hall was open to receive returning upperclass men in the fall of 1963. It is across South Tyler Drive from Edgecombe, its counterpart.

North Hall: Between the President's Home and Nash Hall, facing North Tyler Drive, is the second women's residence hall, which was opened to upperclass women in the fall of 1963. Wesleyan now has four halls, all similar in design and size, with uncrowded dormitory space for more than 500 students.

Cafeteria and Student Union: The cafeteria is equipped to serve 800 students quickly and in pleasant surroundings. Private dining rooms are available for faculty or student meetings.

The Student Union has a coffee lounge and snack counter, post office, book shop, student lounges, faculty lounge, and student government and publications offices.

The President's Home: This lovely home was designed to conform with other college buildings in the style of modified Colonial homes. It is located just north of the women's dormitories.

Spruill Infirmary: Construction of this 18-bed infirmary was completed during the summer of 1963. It is conveniently located between the Student Union and Edgecombe Hall. Provision has been made for a ward of six beds, a semi-private room and an isolation ward on each





end of the building, one end for men, the other for women. The infirmary will be staffed, with quarters provided for a resident nurse.

An attractive lobby for visitors, an office, examination room, pantry, and utility room make the unit complete, comfortable, and serviceable in every way. This building, as well as all others on the campus, has a ramp for wheel chairs or easy ascent to the ground floor.

The Gymnasium: Construction on the gymnasium, begun in the fall of 1963, will be completed next fall. It will seat approximately 1,500 spectators. Basketball courts and other sports areas will be provided along with offices for the physical education staff.

Athletic Facilities: Paved tennis courts, outdoor basketball areas and playing fields are in constant use. A baseball diamond for inter-collegiate games is conveniently located near the gymnasium site.

Other athletic areas are being developed rapidly. Nearby golf facilities are used by the college as classes finish their basic training in this sport.

The Heating Plant-Maintenance Building: The heating plant was the first building completed on the new campus. It houses two large boilers, maintenance and storage facilities, and a modern paint shop. In the adjoining walled-off yard transformers pick up incoming power. All these facilities are adequate to care for the needs of as many as 1,200 students.

All utilities (heat, water, sewage, electricity, and telephone) are distributed from this main plant to the rest of the campus by underground channels. No unsightly lines and poles mar the appearance of the campus.

Parking Facilities: Ample parking areas, providing one space for every two students, are conveniently located near each building. Cars regularly parked on campus are required to bear a registration sticker.

THE LIBRARY

A center of Wesleyan's academic life is its library. This is now housed in temporary quarters on the second floor of the Administration Building. The collection consists of more than 15,000 cataloged volumes. Approximately 3,000 valuable volumes of the 12,000 originally purchased from Black Mountain College have yet to be re-cataloged. The annual budgets provide between 2,000 and 4,000 additional volumes.

The library subscribes to 150 periodical titles and is rapidly filling back-runs of important journals. An inter-library borrowing service operates under the American Library Association code. Materials are borrowed through this service for advanced student work and for fac-

ulty research. A microfilm reader is available. The library provides room for study and research. All stacks are open for student borrowers.

A science reference library is located in the Gravely Science Building and consists of important reference works, science abstracts, and major periodical titles.

Plans for the new library building are being developed. It is tentatively scheduled for construction in 1965-66.

The Music Library: The Department of Music maintains an outstanding library for the use of students and faculty. Located in the Pearsall Classroom Building, the library contains more than 1,600 music scores, consisting of operas, orchestral scores, chamber music, vocal and choral music, and solo music for winds, strings, piano, and organ.

The department's library of recordings contains over 1,400 long-playing records and several hundred valuable sets of 78 RPM recordings. The recordings library is cross-indexed with the library of music scores so that students may easily find scores for use in listening to recordings.

The library contains ample listening facilities, including three turntables equipped with headphones. Additional record players are available for classroom use.

The facilities of the music library are in constant use in departmental courses and also furnish a basic reference library for departmental majors. They are, of course, designed to be of the broadest possible use to the college as a whole and are open to all students during library hours.

The Student Life Program

SELF-DEVELOPMENT OPPORTUNITIES

STUDENT GOVERNMENT

CONDUCT AND REGULATIONS

THE COMMUNITY COUNCIL

STUDENT ACTIVITIES

ART AND LECTURE SERIES

STUDENT PUBLICATIONS

SPORTS AND RECREATION

RELIGIOUS LIFE AND ACTIVITIES

GUIDANCE PROGRAM

HEALTH SERVICES

SELF-DEVELOPMENT OPPORTUNITIES

Wesleyan life offers opportunities for the development and enrichment of each student. The wide variety of activities and campus organizations are planned to stimulate leadership, cooperative teamwork, and the exchange of ideas. The college plans that through student participation in such a program a wise, honest, and Christian citizenry will develop.

Wesleyan has as its goal the full social, cultural, physical, and spiritual development of its students. Basic organizations and activities for such fourfold development are already functioning, but further opportunities for creative ability and organizational work in the early life of the college offer all students an exciting challenge. College songs are yet to be written, teams and clubs to be organized, magazines to be edited, along with many other purposeful activities. Every student is encouraged to participate widely that he may expand his education — "learn for living."

STUDENT GOVERNMENT

Student government is a cooperative law-making and law-enforcing body, based on the mutual confidence of students, faculty, and administration. As these three groups work together, the Student Government Association unifies the student body, and, subject to the general rules of the college, controls matters of student concern.

The Student Government Association is composed of all students registered at North Carolina Wesleyan College. Officers of the association, policies, and programs are decided by elections. Only those students carrying twelve or more semester hours and maintaining an academic average of C (2.0) or higher are eligible to hold such elective office.

In addition to the Student Government Association, each class elects its own officers and plans activities specifically related to the interest of the class.

A Women's Residence Hall Council and similar Men's Residence Hall Council represent all residents living in their respective halls on campus. Councils and officers are chosen by hall elections. The council assists in making and enforcing residence hall regulations.

A Day Student Council represents all students not residing in residence halls on campus. Council and officers are chosen by day student elections.

CONDUCT AND REGULATIONS

Although specific rules and regulations are given in detail in the *Bishops' L.A.W.*, the student handbook, a few general rules are emphasized here.

Wesleyan students are expected to be ladies and gentlemen. Their loyal and genuine cooperation in maintaining a high standard of conduct is counted upon. By matriculating, the student concedes the right of the college to require his withdrawal should his behavior be judged unsatisfactory.

Gambling and drinking are grounds for dismissal. Any student using intoxicating beverages or possessing intoxicants while on campus is subject to dismissal.

Automobiles belonging to students must be properly registered with the business office. The fee for registration is \$1, and it must be renewed each year. Students must have permission to keep a car on campus. An official permit must be displayed on the lower right hand corner of the windshield and the car parked only in areas designated for student use. While there is ample parking space on the campus, all faculty, staff, and personnel employed by the college must secure permits and use specified parking plazas. Parking for visitors may be found behind the Braswell Administration Building.

Every Tuesday morning the college community gathers in an assembly at which attendance is required of all students. Business of the student government is conducted; faculty, administration, and general announcements are made; often special programs are presented. Just as chapel serves the religious life of the campus, assembly concerns itself with the business of campus life.

THE COMMUNITY COUNCIL

The Community Council is organized by joint action of the faculty, staff, and students. Four students, two faculty members, and one staff member comprise the council, which is sometimes called "the community conscience." The council is charged with all interests of the total Wesleyan community. It investigates matters referred by student, faculty, or staff groups; it serves as broad council for anyone in the community; and it makes recommendations to the faculty, the student government, and the administration.

The Community Council is not an honor court, but it is concerned with matters of honor and maturity. Established upon a Community Bill of Rights, the council stresses trust, expressed in the motto, "Efficiency through service, fidelity, and integrity." The Bill of Rights states:

"We, the people of the North Carolina Wesleyan College Community, do firmly intend:

- "1. That every student of the community shall receive equal and fair treatment in all academic matters.
- "2. That every member of the community shall maintain full rights

to his property and shall respect the property rights of all others.

- "3. That every member of the community shall have his word taken without question and shall trust the word of all others."

STUDENT ACTIVITIES

Musical organizations include the Wesleyan Singers, the Chapel Choir, the concert band, the dance band, and several smaller musical ensembles. Membership in these groups is open to all students. The Wesleyan Singers present two concerts each year, one at Christmas and one in the spring. The Chapel Choir performs for weekly chapel services. The Wesleyan Concert Band affords the qualified instrumentalist the opportunity to perform significant works written or arranged for band. A winter and several spring outdoor concerts are scheduled. The band also performs for functions such as graduation and the Christmas Banquet.

The college sponsors an active and varied program of concerts on campus which brings in outstanding artists and recitalists. Some of the performances given, or scheduled to be given, include those of Robert Conant, harpsichordist; Soulima Stravinsky, pianist; the North Carolina String Quartet; the University of Georgia Piano Trio; and Marthe Artuso, pianist. In addition to the College Series, the Music Department presents frequent faculty and student recitals.

The Wesleyan Players: In the spring of 1964 the Wesleyan Players will be chartered as the official dramatics honorary club on the campus. Students will be nominated to membership in recognition of their contribution to Wesleyan College Theater. The "WCT" program consists of two major productions a year and other shorter productions. The 1962-63 season consisted of: *Tartuffe* by Molière, *Aria de Capo* by Edna St. Vincent Millay, *Hello Out There* by William Saroyan, and the medieval play, *Everyman*; scheduled for 1963-64 are *All My Sons* by Arthur Miller and a comedy to be named.

Other Clubs and Organizations: A literary club, the Bruits, has been organized on the campus and meets frequently. The group plans to initiate the publication of a college literary magazine. Both the Young Democrats' Club and the Young Republican Club were formed during the winter of 1963. Phi Sigma, a local fraternity, has been formed. It plans to petition for membership into Alpha Phi Omega, a national service fraternity affiliated with the Boy Scouts of America. The Circle K Club was chartered in the spring of 1963. Formation of other groups is in the planning stage.

Social Events: From the Freshman Orientation Party to the Spring Formal, where the Campus Queen is crowned, many social functions

are enjoyed throughout the college year. Some of these are the Miss Mistletoe Ball, the Community Christmas Banquet, Valentine Dance, sock hops on high school weekends, style shows, receptions following concerts, and special events sponsored by groups visiting the campus. Hay rides, bonfires, and picnics afford fun out-of-doors.

ART AND LECTURE SERIES

In cooperation with the Danforth Foundation and the Association of American Colleges, the college brings to the campus each year a series of outstanding lecturers. Those who have spoken or are scheduled to speak include: Harlow Shapley, world-renowned astronomer; Grant Reynard, major American painter; Nicholas Goncharoff, education secretary of the National Council of YMCA's; Houston Smith, First Professor of Philosophy at Massachusetts Institute of Technology; George A. Buttrick, eminent theologian; and José Maria Chaves, Colombian diplomat.

Wesleyan shares the Poetry Circuit with seven other distinguished colleges of North Carolina. Promising young poets are sent on the "circuit" of eight campuses. Each poet meets students and faculty in a full day of informal sessions—then presents a formal program for the public at which he reads his poetry. Visiting poets in 1962-63 were Robert Watson, of Woman's College faculty, and Donald Hall, of the University of Michigan faculty. Both have recently published volumes of poems.

A Related Reading Forum brings the college community together three or four times annually in the study of selected classic, provocative books. The entire college is challenged to read the book, then in informal discussion, or forum, the group is led by faculty members, student panel members, or visiting speakers into extended study.

The exhibit gallery in Pearsall Building houses frequent exhibitions of wide interest. Among recent exhibits shown or those scheduled to be shown are: "The Dutch Landscape of the 17th Century in Print and Drawing;" silks and printed textiles of the French Empire and Directoire periods from the collection of the Scalamandré Museum; pottery and sculpture from Viet Nam; contemporary American prints from Midtown Galleries; and watercolors and paintings by Charles Harper and Joseph Cox.

Recognizing the film as one of the major cultural forces of our time, the college offers a Fine Films Series, which is free to all students. American and foreign movies of outstanding historical, cultural, and entertainment values are shown on Friday evenings throughout the year.

The city of Rocky Mount offers a number of cultural opportunities which are available to students at Wesleyan. These include annual

appearances by the North Carolina Symphony Orchestra, the annual Spring Arts Festival sponsored by the Rocky Mount Arts Center, and various civic enterprises in the field of drama and related arts.

STUDENT PUBLICATIONS

The student newspaper, *The Wesleyan Decree*, is published twice monthly by students of the college. Work on the staff is open to all interested students.

The college yearbook, *The Dissenter*, is published annually. The name symbolizes John Wesley, the founder of The Methodist Church, who refused to accept the doctrinal and ritualistic limitations of the established Church of England.

A student committee edits and publishes annually the student handbook, *Bishops' L.A.W.* (Life At Wesleyan) which contains college regulations, residence hall rules, and general information about student life.

SPORTS AND RECREATION

Physical education is an integral part of the general education of all students. The program is projected in three phases: required physical education, intramural sports, and intercollegiate athletics.

In required physical education, freshmen and sophomores develop a competence in individual and team sports. In addition, intramural sports enable each student to participate voluntarily in sports of his own choosing. Facilities are available for tennis, volleyball, baseball, and related field sports. The college gymnasium, now under construction, will be available in the fall of 1964 to broaden the scope of athletic activities.

Wesleyan is a member of the newly-formed Dixie Intercollegiate Athletic Conference. Three other members are from North Carolina: Methodist College of Fayetteville, St. Andrews Presbyterian College of Laurinburg, and Charlotte College of Charlotte. The College of Charleston (S. C.) and Lynchburg College (Va.) complete the six member conference. The constitution of the conference prohibits granting of athletic scholarships or any financial aid to students to encourage their participation in intercollegiate athletics.

Basketball, baseball, tennis, golf, soccer, track, and cross country will be the first sports governed by the conference. If any four of the conference members field teams in one sport, this sport will be classified as a conference sport.

For the third year Wesleyan has participated in intercollegiate baseball with games played on the campus diamond. Intercollegiate tennis competition has been scheduled for the past two years. Now

that the Dixie Conference has been formed and as Wesleyan facilities and student enrollment expand, emphasis on the intercollegiate sports program will also expand.

RELIGIOUS LIFE AND ACTIVITIES

From the day of its establishment, Wesleyan has regarded Christian faith as the central reality of its corporate life. Every effort is made to complement academic achievement by moral integrity and spiritual awareness. Wesleyan strives to create an atmosphere in which students may mature in their religious beliefs and find intellectual support for their faith.

Each Thursday morning Wesleyan has a required chapel service. This is the hour when the college community unites in worship. Ministers and religious leaders of various denominations are frequent speakers, as are members of the college staff and faculty.

On special occasions convocations and religious emphasis periods are designated. Voluntary vesper services are regularly scheduled.

A student Christian movement is active on the Wesleyan campus under the direction and auspices of an Interfaith Commission. The commission is composed of a chairman elected by the student body, a representative elected from each residence hall, one elected from the day students, and one or more from each denominational group. A faculty adviser and a student chaplain are also members. The commission is charged with planning and coordinating all student religious life of the college.

It promotes a Christian atmosphere on campus and fosters worthy projects that help unite students in Christian fellowship. The commission encourages each denomination with six or more student members to form its own group. Several denominations have already actively organized into clubs and similar groups.

The churches of the Rocky Mount community are actively interested in Wesleyan. They welcome all students, many of whom have found places of service in the youth groups, the church choirs, and the group activities of the churches. The YMCA and YWCA have demonstrated a similar interest from the beginning and promise continued interest.

GUIDANCE PROGRAM

The college has initiated an expanding, well-rounded guidance program to help each student examine, evaluate, and choose realistic personal goals. Every effort is made to adjust the college and the student to one another with ease and to prepare the student for his later life.

The Guidance Program includes the following services:

Orientation: All new students participate in various classes and activities designed to acquaint them with their new environment. This enables them to make a smooth transition from high school to college.

Testing Service: A battery of aptitude and achievement tests is administered to all new students to place them properly in classes and to identify those in need of remedial studies. Additional tests of interest, attitudes, personality, and intelligence are available for administration upon request from the student or members of the faculty.

Counseling Service: In addition to the faculty advisers, trained counselors are available to help students with their educational, vocational, and personal problems.

Vocational, Occupational, and Educational Information Service: A library of occupational, vocational, and educational information is being accumulated. Current information is available for study by the students to aid them in making informed vocational choices.

Placement Service: The college will make every effort to place its graduates by providing information regarding employment opportunities, arranging interviews with prospective employers, and by furnishing the necessary records and recommendations required.

HEALTH SERVICES

All students may avail themselves of the usual services of the college physician, nurse, and infirmary without charge. Medical expenses are the responsibility of the student or his parents, but the college—solely as a service to those students who take six or more semester hours—offers limited sickness and accident group insurance coverage. This insurance offers blanket accident benefits up to \$1,000, hospitalization for sickness up to 35 days at \$10 a day for room and board, necessary hospital extras up to \$100, and surgical fees up to \$200. Premiums are paid by the college from comprehensive fees. The policy is a binding contract between the company and the student to whom it is issued directly without further involvement or obligation of the college. The policy stipulates the customary exact provisions, coverages, and conditions.

The Academic Program

DEGREES OFFERED

ACCREDITATION

ADMISSION REQUIREMENTS AND PROCEDURES

ACADEMIC LOAD — QUALITY POINTS — GRADES

STUDENT CLASSIFICATION

DROPPING OR CHANGING COURSES

CLASS ATTENDANCE

CLASS STANDING

COLLEGE-STUDENT RESPONSIBILITIES

FACULTY ADVISERS

PROBATION — QUALITY POINT COMPUTATION

ACADEMIC HONORS AND AWARDS

REQUIREMENTS FOR DEGREE

MAJOR FIELDS OF CONCENTRATION

BASIC REQUIREMENTS

VOCATIONAL OR PROFESSIONAL PROGRAMS

DEGREES OFFERED

North Carolina Wesleyan is a liberal arts college. It seeks to give all students a critical understanding of the major fields of human knowledge and of their relationships. It seeks to develop the intellectual powers of each student and to provide him with an opportunity to concentrate in an area of his choice.

North Carolina Wesleyan College will confer the baccalaureate degree upon students who satisfy the requirements of the college. The Bachelor of Arts degree is available in all areas which offer a major program. The Bachelor of Science degree is available in the areas of biology, chemistry, and physics.

ACCREDITATION

North Carolina Wesleyan College is a member of the National Association of Schools and Colleges of The Methodist Church.

North Carolina Wesleyan is a member of the North Carolina College Conference and operated in 1963-64 under standards required for accreditation as a senior college.

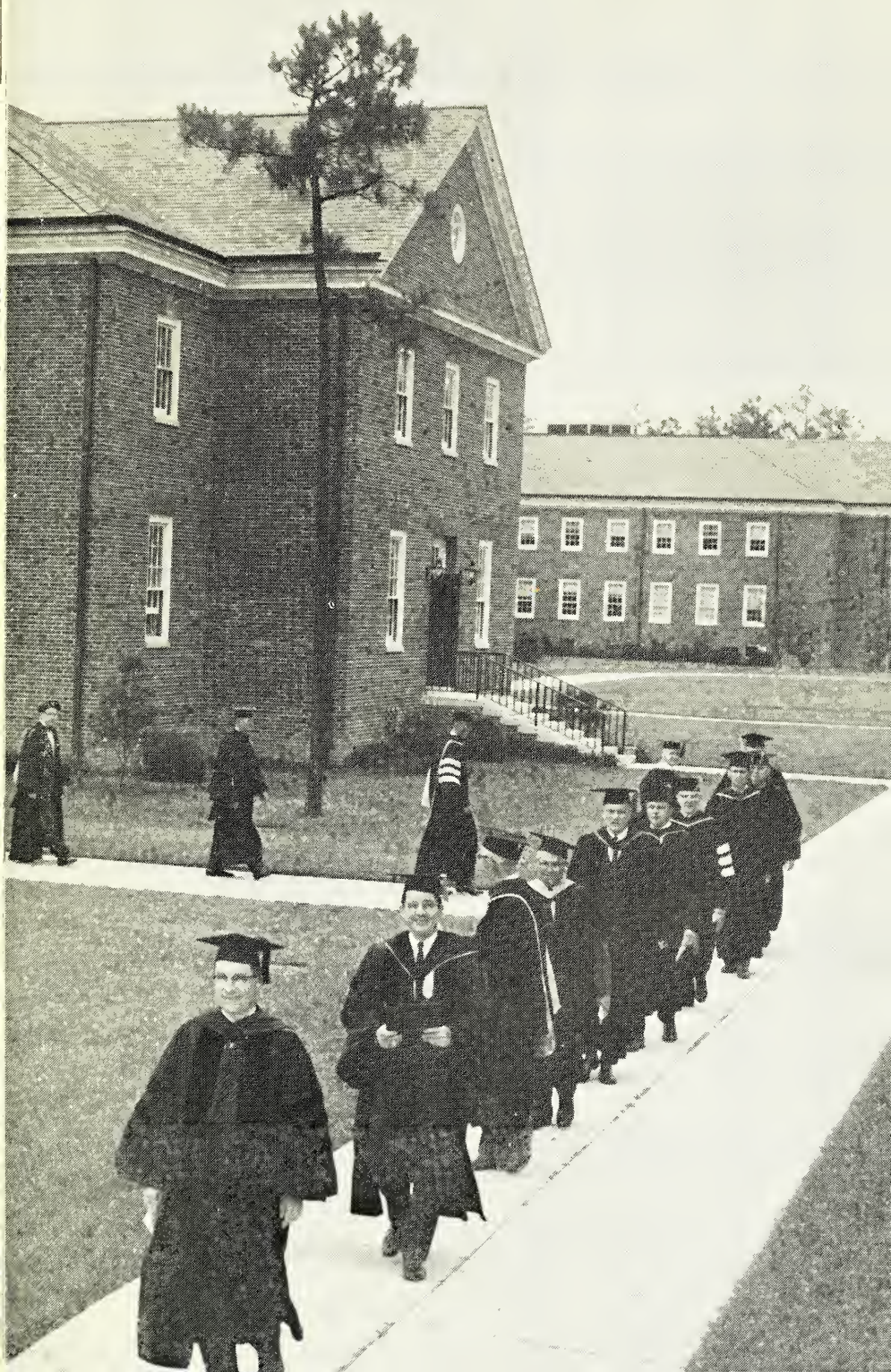
Wesleyan was honored on December 4, 1963 when it became the first North Carolina college ever granted early academic recognition by the Southern Association of Colleges and Schools. Upon the recommendation of an examining committee, Wesleyan was granted provisional accreditation as a Candidate for Membership. Wesleyan expects to maintain its high standards that it may become a full-fledged accredited member in 1966.

In granting Federal Housing Loans for dormitories and making available National Defense Loan Funds for the use of the college, the Federal Government required the college to meet qualifications similar to those required for accreditation. The college gave proof that its students were eligible for transfer by at least three fully accredited institutions. Furthermore, credits from Wesleyan have been accepted by several accredited colleges outside the state as well as within North Carolina. Qualified students from Wesleyan have proved themselves acceptable to all colleges to which they have applied.

ADMISSION REQUIREMENTS AND PROCEDURES

The Committee on Admissions selects those applicants with satisfactory academic and personal qualifications. The application must contain a complete record of all work in secondary schools or colleges. For admission to North Carolina Wesleyan College one must meet the following requirements:

- a. The applicant should be a graduate, or expect to be a graduate, of a high school of recognized standing.





- b. The applicant must present 16 units or more of credit. At least 4 units must be in English; 9 must be chosen from language, social sciences, mathematics, and natural sciences. If a foreign language is included, at least 2 units of one language must be presented.

Applicants are advised to exceed the minimum requirements prescribed above when possible. It is recommended that applicants seek to present at least 4 units in English, 2 or more in foreign language (ancient or modern), 2 in history, 2 or more in mathematics, and 2 in science. Ideally, the remainder of 16 units should consist of additional credits in these preferred subjects.

- c. All applicants should submit scores of the Scholastic Aptitude Test given by the College Entrance Examination Board. In the case of emergency, the college will administer its own admission tests.

The applicant should write as soon as possible to the College Entrance Examination Board, Box 592, Princeton, New Jersey, and request a Bulletin of Information. The Bulletin, obtainable without charge, gives detailed information about fees, the cities where the examination centers are located, dates when applications are to be returned for each examination listed, and a brief description of the tests. *Each student considering North Carolina Wesleyan College should indicate on the aptitude test application blank that the report of scores be sent to North Carolina Wesleyan College, Rocky Mount, North Carolina. The college's Code Number is 5501.*

Scores achieved on this entrance examination, for which there is no passing or failing grade, are considered by North Carolina Wesleyan College as only one of several factors that determine a student's qualifications. The applicant's total high school record, rank in graduating class, recommendations, personality adjustment, activities, leadership, and, whenever possible, a personal interview are other important considerations.

- d. The applicant should furnish the names of at least three satisfactory references who will be asked by the college for letters of recommendation.
- e. The applicant should present a physical fitness statement with his application. Following tentative acceptance, and within 60 days of final admission, a detailed medical examination by a recognized physician must be submitted on forms provided by the college.

In case of unusual merit, applicants over the age of 21 who are not graduates may qualify by presenting a high school equivalency certificate on the basis of the General Education Development Test (GED), provided they pass an entrance examination and meet other requirements the college may specify.

Candidates submitting evidence of studies successfully pursued at another institution of higher learning may be granted admission to Wesleyan provided they are eligible for readmission to the institution last attended and meet regulations governing readmission of students to North Carolina Wesleyan College. If ineligible to return to the college last attended, at least one regular term (semester or quarter) must elapse before matriculating at Wesleyan. Applicants who have attended other colleges must submit complete records of all college work. Failure to submit complete records may constitute cause for dismissal from the college.

Wesleyan students who are out of school one or more semesters must apply in writing to the director of admissions, prior to registration day, for readmission to the college.

For further information write the Director of Admissions, North Carolina Wesleyan College, Rocky Mount, North Carolina.

Before consideration, all application forms must be completed and submitted with a \$10 application fee. This is a service fee and is not refundable.

ACADEMIC LOAD—QUALITY POINTS—GRADES

An academic load includes all semester hours except activity and skill courses such as choir, band, and required physical education. To have regular standing a student must carry at least 12 semester hours. The normal course load is 15-17 semester hours. Special permission must be secured from the dean to register for a larger load. A charge of \$16.00 will be made for each credit hour above 17.

An average quality grade of 2.0 (C) is required for graduation. Numerical quality point values assigned to grades earned for each semester hour of academic credit are:

- A = 4 quality points = Excellent
- B = 3 quality points = Good
- C = 2 quality points = Satisfactory
- D = 1 quality point = Passing
- F = 0 quality points = Failing

Other grades, without quality point evaluation, are:

Inc.....	Incomplete
WP.....	Withdrawn Passing
WF.....	Withdrawn Failing

Incompletes (Inc.) should be removed within eight weeks following the beginning of the next regular semester in which the student is enrolled or the grade of F will be given for the semester's work.

STUDENT CLASSIFICATION

All students are classified as *regular* or *special students*.

Regular students are those who register for 12 or more semester hours; their status does not change during a semester should they reduce their load to less than 12 semester hours. All regular students are expected to reside in residence halls unless they are married or live in the community with their immediate family or other close relatives. Those residing on campus are further known as *resident students*; those living off campus are known as *day students*.

Special students are those who register for less than 12 semester hours. Special students are not permitted to live on campus nor are they entitled to all services and privileges available to regular students.

DROPPING OR CHANGING COURSES

A student may drop courses within the first two weeks of classes without penalty or notation on his record. If he withdraws after this period he will be given the grade WP if passing, or WF if failing. A student voluntarily withdrawing from a course one or more weeks after midterm will receive the grade of F.

The last day to add a course is the seventh day following registration. Students will be charged a fee of \$3 for all changes of schedule or withdrawals after the fourteenth day following registration, unless the change is initiated by the dean or a faculty member.

CLASS ATTENDANCE

North Carolina Wesleyan College expects all students to attend punctually every class and laboratory session. Students may be absent only for unavoidable reasons or if excused. Those who are doing satisfactory work may be excused to represent the college in athletics, band, chorus, dramatics, field trips, religious conferences, and other college activities approved by the dean.

CLASS STANDING

To advance from freshman to sophomore standing, a student must have to his credit a minimum of 24 semester hours; to qualify as a junior, 56 semester hours; to qualify as a senior, 90 semester hours.

COLLEGE-STUDENT RESPONSIBILITIES

Most of Wesleyan's students are under-age legally; yet the college believes it is significant to their education and development to be regarded as adults. Because of this policy, all reports of grades are mailed to the student at his home address. It is expected that the student will keep his parents advised of his progress, but parents may check directly with the college at any time.

FACULTY ADVISERS

The college maintains an active counseling relationship with its students. Each student is assigned to a faculty adviser who remains his adviser until the student selects his major subject. He is expected to make this decision before he registers for his junior year. At that time he may change his adviser to one in his major field. If a change is desired for any other reason, the request should be made to the dean's office.

The student may consult his adviser on all matters of concern to him. He must consult with his adviser before registering to secure approval of all courses to be taken. In addition, the guidance program of the college offers some aptitude testing, vocational guidance, and personal counseling.

PROBATION — QUALITY POINT COMPUTATION

To remain at Wesleyan a student must meet certain minimum quality point requirements as follows:

1. At completion of second semester, 1.3 quality point average.
2. At completion of fourth semester, 1.6 quality point average.
3. At completion of sixth semester, 2.0 quality point average.
4. Students falling below these minimums will be dropped from the college unless an appeal for probationary standing is granted.
5. Students granted probation must raise their quality point average to the minimum requirements within the next semester.
6. Transfer students are subject to all these requirements.

Averages are figured by adding all quality points earned on courses counted in the period, and dividing this total by the number of semester hours represented by these courses, including all courses failed. If "failed" courses are successfully repeated, only quality points and semester hours "passed" will apply. Courses transferred from other institutions are not included in Wesleyan's quality point computation.

ACADEMIC HONORS AND AWARDS

At the end of each semester a Dean's List of students who have attained high scholastic standing is published. Such students must have earned a 3.2 quality point average based upon a load of not less than 12 academic hours.

The degree, Bachelor of Arts or Bachelor of Science, with Honors is conferred upon a student who satisfies the following:

1. At least two years in residence with a minimum of sixty hours credit.
2. An average of at least 3.4 quality points qualifies him for a degree *cum laude*; an average of 3.6 quality points qualifies him for a degree *magna cum laude*.
3. For the purpose of computing the standing of a student, only those academic semester hours taken for degree credit at North Carolina Wesleyan College will be counted.

Among the honor awards made annually near the close of the school are:

John Paul Jones History Award for the best term paper in history, sponsored by the Nash County Committee of Colonial Dames.

President's Citation for Freshman Composition for the best English composition.

Outstanding Academic Achievement for the student who makes the highest grades for the year, sponsored by the Rocky Mount Kiwanis Club.

Outstanding Athlete of the Year is designated by the Physical Education Department, sponsored by the Rocky Mount Civitan Club.

Leadership and Service Award for Men, sponsored by the Rocky Mount Junior Chamber of Commerce, and *Leadership and Service Award for Women*, sponsored by the Pilot Club of Rocky Mount, are both based upon vote of the student body and evaluation of the faculty.

Additional awards and honors will be conferred in keeping with Wesleyan's growth.

REQUIREMENTS FOR DEGREE

A candidate for graduation must complete 124 semester hours of work, including four semester hours in physical education. He must maintain an average of 2.0 quality points (C average) for all semester hours taken, with the exception of choir, band, or required physical education. He must complete at least two consecutive semesters as a regular student at North Carolina Wesleyan College. The student must be in good standing with regard to character and conduct, and must have satisfactorily discharged all financial obligations to the college.

All students must pass sophomore proficiency examinations in English and spelling. The tests are given twice during the sophomore year. Students who fail the examinations will be given other opportunities to pass them and course work when necessary.

Each student must complete basic studies in liberal arts. English Composition (11-12) and Religion (1-2) are to be completed in the freshman year. He should fulfill language and physical education requirements before attaining senior standing.

To sample a wide variety of fields of knowledge, the student must take no less than 12 semester hours in each of the three major divisions into which the curriculum is organized. The 12 semester hours in each division must be distributed within at least two subject areas.

During his junior and senior years the student concentrates on his selected field of specialization. The candidate for graduation must present at least 40 hours of work in upper level courses. A choice of free electives gives depth in areas other than his major or allows further specialization.

MAJOR FIELDS OF CONCENTRATION

Before registration as a junior, each student must choose his major field. He will then be assigned to a faculty adviser chosen from the staff of that field. The major work consists of 24 to 42 semester hours.

The areas in which North Carolina Wesleyan offers majors are: English, Romance languages, religion, music, history, psychology, economics and business administration, biology, chemistry, physics, and mathematics. Major programs in sociology, political science, and other areas will be developed in the future.

BASIC REQUIREMENTS

Required Courses:

English Composition (11-12)	6 s. h.
Foreign Languages*	0 to 14 s. h.
Religion (1-2)	6 s. h.
Physical Education	4 s. h.

*Choose from Group Electives:**Division of the Humanities 12 s. h.*

Humanities 1, 2	6 s. h.
Humanities 51, 52	6 s. h.
American Literature 23, 24	6 s. h.
English Literature, 25, 26	6 s. h.
Theater 25	3 s. h.
Foreign Language, literature, third year . .	6 s. h.
Philosophy 21, 22	6 s. h.
Music 3	3 s. h.
Art 1	3 s. h.

Division of Social Sciences 12 s. h.

Introduction to Social Sciences 1, 2	6 s. h.
American Civilization 41, 42	6 s. h.
Western Civilization 21, 22, 23	Any 6 s. h.
Sociology 27	3 s. h.
Economics 11, 12	6 s. h.
Psychology 21, 22	6 s. h.
Political Science 25	3 s. h.
Education 1	3 s. h.

Division of Sciences 12 s. h.

Natural Sciences† 11, 12, 13, 14	12 s. h.
Chemistry 1-2	8 s. h.
Biology 1-2	8 s. h.
Physics 21-22	8 s. h.
Mathematics	6 s. h.

Summary of Graduation Requirements:

Required Courses	16-30 s. h.
Selection from Group Electives	36 s. h.
Major Area of Concentration	24-44 s. h.
Free Electives	16-48 s. h.

*Required hours of foreign language are determined by demonstrated proficiency, by passing the 21-22 sequence in high school, or by passing the 11-12 and 21-22 sequence in college.

†Science majors cannot complete the divisional requirements by means of any natural science course.

VOCATIONAL OR PROFESSIONAL PROGRAMS

Students may choose courses of study leading to careers in business, Christian education, Christian ministry or mission service, drama, engineering, law, medicine, music, social work, teaching, and others.

Students planning careers which recommend or require graduate or professional schools should plan their undergraduate programs to comply with entrance requirements of those schools. Applicants for admission to graduate or professional schools are expected to have done undergraduate work of high quality.

The following programs are suggested for specified careers:

Religious Work: The student should take varied liberal arts courses. Recommended majors are religion, English, history, philosophy, or the social sciences. His program should include: English, 12-18 s. h.; a foreign language, 6-18 s. h.; history, 6-18 s. h.; philosophy, 6-12 s. h.; psychology, 6-12 s. h.; religion, 12-18 s. h.; social sciences (other than history), 6-12 s. h. These suggestions are in accordance with the recommendations of the American Association of Theological Schools for undergraduate study.

Social Work: A student preparing to work in public welfare, probation service, neighborhood or community service should major in sociology or psychology. Electives should be chosen from history, economics, political science, education, philosophy, and religion.

Medical Fields: Pre-medical, pre-dental, pre-pharmaceutical, or pre-nursing candidates should plan their programs of study to include those courses required by the medical school of their choice. The usual requirements include Biology 1-2, Chemistry 1-2 and 21-22, Physics 21-22, English 11-12, a foreign language, and history.

Business: For students planning to enter business upon graduation, a major in economics is advised. Since the college is interested in training business leaders with a broad liberal arts education, the student is advised to elect courses broadly outside his major field. For those planning to take graduate work in business administration, courses recommended by the graduate school of his choice should be pursued.

Teaching, College: A student desiring to teach in college should plan for considerable graduate work in his field of interest. Excellence of work in general and concentrated emphasis on subject matter in the major are essential.

Teaching, Secondary School: A student preparing to teach in the secondary schools of North Carolina must be qualified to meet the new teacher education program as set forth in Publication No. 357, *Teaching In North Carolina*. The effective date for this program is September

1, 1966. Such a student, as well as one contemplating teaching in another state, is strongly advised to consult with the director of education so that he will meet all of the requirements for certification.

North Carolina Wesleyan College has established a curriculum designed in accordance with the new state program:

	<i>Semester Hours</i>
GENERAL EDUCATION	48-60

The program of general education should comprise approximately 40 per cent of the undergraduate program and is achieved through the basic requirements of the college. (See page 39.)

SUBJECT MATTER PREPARATION	28-48
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English	36
French	30
Mathematics	30
Science	48
Biology	28
Chemistry	36
Physics	30
Social Studies	42
History	30
Music	48

PROFESSIONAL EDUCATION	23
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Introduction to Education	3
Secondary Education	3
Educational Psychology	3
Adolescent Psychology	3
Methods and Materials in Secondary Education	3
Directed Teaching	8

ELECTIVES	0-25
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**Teaching, Primary and Grammar Grades:* A student planning to teach in the grammar grades will find that academic requirements for a Class A Teacher's Primary or Grammar Grade Certificate vary with the level of instruction and the state in which certification is granted. At the present time North Carolina Wesleyan College offers a general education course required of all teachers and professional courses in education which will partially meet the requirements for a North Carolina certificate. Students preparing to teach in elementary schools are urged to consult certification requirements for the state in which they intend to teach.

Legal Work: Students who plan to enter law school may select their major work in any field. Emphasis on English, history, economics, philosophy, political science, and sociology is recommended for breadth of preparation.

**Engineering:* Students may contact college officials for an explanation of the "3-2" program. This is planned to cooperate with Duke University or North Carolina State College. It offers an opportunity for five years of study leading to a B.S. degree from North Carolina Wesleyan College and a B.S. degree from Duke or State. The student who elects to follow this program must do better than average work. While at Wesleyan, the student must meet the basic requirements for graduation and concentrate in mathematics and physics.

*The faculty and administrative officers will counsel the student in these areas. In the early years of the college, courses necessary for successful achievement (or certification) in these fields may not be offered; in such cases students will be advised to transfer in their junior year to a school where such achievement may be assured.

Courses of Instruction

COURSE NUMBERING SYSTEM

SCHEDULE OF COURSE OFFERINGS

PREREQUISITES

DIVISION OF THE HUMANITIES

DIVISION OF THE SOCIAL SCIENCES

DIVISION OF SCIENCES

COURSE NUMBERING SYSTEM

The courses are numbered in accordance with the following scheme. Courses numbered from 1 through 19 are open to all students. Courses numbered from 20 through 49 are open to sophomores, juniors and seniors. Courses numbered from 50 upward are primarily for juniors and seniors.

Normally courses with odd numbers will be offered in the fall semester, those with even numbers in the spring semester. When a course has two numbers connected by a hyphen, it is a year course (both semesters must be taken to earn credit). When a course is followed by two or more numbers separated by a comma, the first semester may be taken without the second, though the semesters are normally taken in number sequence and formulate a unit of the curriculum.

SCHEDULE OF COURSE OFFERINGS

Introductory courses are offered annually; most upper-level courses are offered in alternate years. A complete listing of courses and schedule of classes for each semester will be furnished before each registration period.

PREREQUISITES

In addition to specified courses, other prerequisites may be specified. Equivalent proficiency may be proven by satisfactory scores on the College Board Achievement Tests, by placement, or other proficiency tests administered by Wesleyan. Permission of the professor is sometimes required.

DIVISIONS

HUMANITIES:

English and Literature, French, German, Humanities, Music, Philosophy, Religion, Religious Education, Spanish, Theater and Speech.

SOCIAL SCIENCES:

Economics, Education, History, Physical Education, Political Science, Psychology, Social Sciences.

SCIENCES:

Biology, Chemistry, Mathematics, Natural Sciences, Physics.

DIVISION OF THE HUMANITIES

Chairman C. EDWIN HARWOOD

Professors BANNER, HARWOOD, MOORE

Associate Professors BATCHELLER, SASSER, TEAGARDEN

Assistant Professors COX, ELLIOTT, P. E. GERSCHEFSKI, HAILEY, TEDDER

Instructors B. ASLIP, BATTS, EXUM, GARMON, P. GERSCHEFSKI, GUPTON

ENGLISH AND LITERATURE

*Departmental Major**Requirements for the B.A. degree:*

A minimum of 30 hours in English courses above 11-12 including 23, 24, 25, 26, 55, 71, and any two semesters of 61, 62, or 63.

11-12 *English Composition.* 3-3 s.h.

Practice in reading and writing expository prose with emphasis upon clarity and suitability; considerable analysis of selected fiction and poetry; and continuous discussion of the English language as an instrument of utility and beauty.

23, 24 *Survey of American Literature.* 3, 3 s.h.

Prerequisite: English 11-12.

An attempt to understand literary experience by intensive study of major American writers.

25, 26 *Survey of English Literature.* 3, 3 s.h.

Prerequisite: English 11-12.

A survey of readings from the Anglo-Saxon to the modern period; includes pertinent studies of the major poets, essayists, novelists, and dramatists.

35 *The Short Story.* 3 s.h.

Analysis of the short story genre with considerable readings of continental and American stories. Some writing of short stories will be required.

36 *Contemporary Fiction.* 3 s.h.

A study of prose fiction of England and America in the twentieth century with emphasis upon development and trends.

45, 46 *The English Novel.* 3, 3 s.h.

Careful reading of significant novels from the eighteenth century to the present.

- 53 *Contemporary Poetry.* 3 s.h.
A close study of the poetry since 1900, with emphasis on current English and American trends.
- 55 *Writing.* 3 s.h.
Prerequisite: English 23, 24, or 25, 26.
An advanced writing course required of majors in English and open to others who have successfully completed two years of college English. The student may elect to specialize in one of two basic areas, critical or creative writing.
- 61, 62, 63 *Shakespeare.* 2, 2, 2 s.h.
Prerequisite: English 23, 24, or 25, 26.
Intensive reading of significant plays—in three semesters: comedies (61), tragedies (62), and histories (63). Additional reading in Shakespearean criticism and Shakespeare's sources.
- 65 *The Romantic Movement.* 3 s.h.
Prerequisite: English 23, 24, or 25, 26.
Studies of the evolution of the literary, philosophical, and political trends which culminate in the poetry and prose of the English romantics: 1798-1830. In the case of transfer students, this course may be combined with English 66 to substitute for the English survey.
- 66 *The Victorians.* 3 s.h.
Prerequisite: English 23, 24, or 25, 26.
Readings in the literature of nineteenth century England: 1830-1900.
- 71 *Senior Seminar.* 2 s.h.
Prerequisite: Senior status
An intensive study of selected literary figures with emphasis upon individual research.
- 71a *Directed Studies.* 2 s.h.
Prerequisite: Senior status and professor's permission.
The student will be given guidance in his work as an assistant to the instructor in a lower-division literary course.
- 77 *The Age of Milton.* 3 s.h.
Prerequisite: English 23, 24, or 25, 26.
Prose and poetry of seventeenth century England with emphasis on Milton and the Cavalier poets. In the case of transfer students, this course may be combined with English 78 to substitute for the English survey.
- 78 *The Eighteenth Century.* 3 s.h.
Prerequisite: English 23, 24, or 25, 26.
A survey of the classical period: English prose and poetry from 1660-1798.

81 *Major American Romantics.* 3 s.h.

Prerequisite: English 23, 24, or 25, 26.

An intensive study of major American romantic writers from Irving to Melville. In the case of transfer students, this course may be combined with English 82 to substitute for the survey of American literature.

82 *Major American Realists.* 3 s.h.

Prerequisite: English 23, 24, or 25, 26.

An intensive study of major American realistic writers from Melville to Hemingway.

91 *The Age of Chaucer.* 3 s.h.

Prerequisite: English 23, 24, or 25, 26.

Reading from *The Canterbury Tales*; selected criticisms and Chaucer's sources will supplement the poetry. -

FRENCH

Departmental Major

Requirements for the B.A. degree:

A minimum of 24 hours in French courses above 21-22 including 51-52, 53-54, and any six hours of 61, 62, or 70 and twelve to fourteen hours in an acceptable related field. Recommended: a second foreign language. Also acceptable English 25, 26 in combination with History 22, 23.

11-12 *Elementary French.* 4-4 s.h.

Students who have had two years of French in secondary school may not register for this course.

The basic grammatical structure of the language. Phonetics, intensive oral-aural drill.

21-R *Remedial French.* No credit

A non-credit, two-hour course for those students who did not score sufficiently high on the College Board Achievement Test to warrant their placement in the 21-22 sequence. Students who pass this course may be placed in French 22.

A thorough review of the grammatical structure of the language, intensive reading.

21-22 *Intermediate French.* 3-3 s.h.

Prerequisite: French 11-12 or equivalent proficiency.

Grammar review, intensive reading and conversation.

51-52 *Advanced Conversation and Composition.* 3-3 s.h.

Prerequisite: French 21-22 or the equivalent.

Advanced intensive oral-aural training and composition.

53-54 *Survey of French Literature.* 3-3 s.h.

Prerequisite: French 21-22 or the equivalent.

Representative movements, authors, and works from early times to the contemporary period.

55, 56 *Nineteenth Century French Literature.* 3, 3 s.h.

Prerequisite: French 22 or its equivalent.

An introduction to romanticism (55), LaMartine, Musset, Vigny, Hugo, Stendhal, and Balzac, with emphasis upon prose and poetry; and an introduction to realism (56), treating the prose fiction of Flaubert, the Goncourt brothers, Maupassant, Daudet, and Zola.

59-60 *French Civilization I (Conversation).* 3-3 s.h.*French Civilization II (Conversation).*

A study of the history of French civilization with emphasis on cultural and intellectual history as opposed to purely political history. From pre-historic Frenchmen to 1715 (59); from 1715 to the present (60).

Taught in French, these courses stress oral and written expression on topics of French civilization.

61, 62 *Contemporary Currents in French Literature.* 3, 3 s.h.

Prerequisite: French 52 or its equivalent.

Taught in French, these courses include surveys of twentieth-century French poetry and theater (61), and the modern French novel (62).

70 *Literature of the 17th Century.* 3 s.h.

Prerequisite: French 51 or its equivalent.

Emphasis on the study of such men as Corneille, Molière, and Racine.

GERMAN

11-12 *Elementary German.* 4-4 s.h.

Students who have had two years of German in secondary school may not register for this course.

The basic grammatical structure of the language. Phonetics, intensive oral-aural drill.

21-22 *Intermediate German.* 3-3 s.h.

Prerequisite: German 11-12 or equivalent proficiency.

Grammar review, intensive reading and conversation.

HUMANITIES

1, 2 *Introduction to the Humanities.* 3, 3 s.h.

An introduction to the nature of the fine arts (such as art, literature, music, and philosophy) which endeavors to examine their basic similarities, purposes, and techniques.

51, 52 *World Literature.* 3, 3 s.h.

Prerequisite: English 11-12.

Analytical study of selected works of literature in translation.



KAYUS PIANO SERIES



MUSIC

*Departmental Major**Requirements for the B.A. degree:*

A minimum of 44 hours in music courses including 11-12, 21-22, 51-52, 53-54, 62, 63, and 64.

A student who intends to major in music must declare a primary instrument upon entrance as a freshman. He must earn eight hours credit in either piano (A), organ (B), voice (C), string instrument (D), woodwind instrument (E), or brass instrument (F): 11, 12, 21, 22, 51, 52, 61, 62. However, in the case of a music major who intends to become an instrumental director of public school music, the requirements will be as follows: four hours credit in his primary instrument plus 11M, 12M, 11N, and 12N (Secondary Woodwinds and Brasses).

If his primary medium is not piano, the music major must meet the entrance requirements in piano before the beginning of his junior year. To receive full credit for applied music study a music major is expected to practice two hours daily on his primary instrument and is required to present a senior recital during his senior year. The recital requirement is waived in the case of students working towards a public school teacher's certificate in the instrumental field.

The music major shall attend all public recitals sponsored by the college and is expected to attend student recitals and other musical events recommended by the instructor involved.

All music majors must complete eight hours credit in either the Wesleyan Singers (X), Band (Y), and/or Instrumental Ensemble (Z): 11-12, 21-22, 51-52, 61, 62.

3 *Music Appreciation.***3 s.h.**

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors.

11-12 *Theory of Music.***3-3 s.h.**

A concentrated study of the elements of musical composition including melody, harmony, rhythm, and tempo. Emphasis on the musical materials of the eighteenth and nineteenth centuries.

21-22 *Advanced Theory of Music.***3-3 s.h.**

Prerequisite: Music 11-12.

Continuation of Music 11-12; also includes a survey of pre-eighteenth century techniques and twentieth century compositional practice.

51-52 *History of Music.***3-3 s.h.**

A survey of the history and development of music from its origin to the present.

from lessons may curtail credit awarded. Grades for applied music are determined by jury examination at the end of each semester.

Students may not use the name of the college in connection with musical performances in public without the consent of the chairman of the Music Department.

Piano

In order to receive credit for applied music study in piano, a student should have a technical ability sufficient to play such works as the Bach *Two-Part Inventions* and the easier sonatas of Mozart and Beethoven. A music major with piano as his primary instrument should have this minimum ability upon admission as a freshman.

Preparatory Piano.

No credit.

Lessons for the beginning student.

11A, 12A *Piano.*

1 or ½ s.h., 1 or ½ s.h.

All major and minor scales and arpeggios; technical studies; Bach *Two-Part Inventions*; sonatas of Mozart, Haydn, Beethoven (Op. 49; Op. 79; Op. 14, No. 1); shorter pieces of representative romantic and modern composers.

21A, 22A *Piano.*

1 or ½ s.h., 1 or ½ s.h.

All major and minor scales in contrary motion; technical studies; Bach *French Suites* and *Three-Part Inventions*; Beethoven sonatas (Op. 2, No. 1; Op. 14, No. 2; Op. 10, Nos. 1, 2, 3); Chopin preludes, waltzes; also pieces such as the Schumann *Arabesque* and the easier Debussy *Preludes*.

51A, 52A *Piano.*

1 or ½ s.h., 1 or ½ s.h.

All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's *Well-Tempered Clavier*; Beethoven sonatas (Op. 27; Op. 31, No. 2); Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some work in accompanying.

61A, 62A *Piano.*

1 or ½ s.h., 1 or ½ s.h.

Advanced sonatas of Beethoven; Bach *Partitas*; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

Note: All piano majors are required to meet for a one-hour weekly laboratory session in piano ensemble. Arrangements for these sessions are made at the beginning of each semester.

Organ

Entrance requirements are the same as those for piano.

Preparatory Organ.

No credit.

Lessons for the beginning student.

11B, 12B *Organ.* 1 or ½ s.h., 1 or ½ s.h.

Manual exercises, pedal studies. Easier chorale-preludes from *Orgelbüchlein*. Studies of literature in such collections as Biggs' *Treasury of Early Organ Music*. Hymn playing.

21B, 22B *Organ.* 1 or ½ s.h., 1 or ½ s.h.

Further manual and pedal studies. Representative works of the difficulty of Bach's *Preludes and Fugues* in E Minor (BWV 533) and G Minor (BWV 578) and Mendelssohn's *Second Sonata*.

51B, 52B *Organ.* 1 or ½ s.h., 1 or ½ s.h.

Bach chorale-preludes and *Preludes and Fugues* in F Minor (BWV 534) and A Major (BWV 536) and Franck's *Prelude, Fugue and Variation*. Accompaniments.

61B, 62B *Organ.* 1 or ½ s.h., 1 or ½ s.h.

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas, and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital.

Voice

A music major with voice as his primary performing medium will, upon admission as a freshman, be given an audition to demonstrate his ability sing on pitch, tonal memory, rhythmic and musical aptitudes. The student should also have or develop a practical knowledge of the piano. The voice major is required to memorize eight songs each semester.

Preparatory Voice.

No credit.

Fundamental vocal techniques.

11C, 12C *Voice.* 1 or ½ s.h., 1 or ½ s.h.

The fundamentals of vocal techniques, including posture, breathing, attack, agility, articulation, shading and control of amplitude. Vocal literature.

21C, 22C *Voice.* 1 or ½ s.h., 1 or ½ s.h.

By the end of the second year of study the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing. The recitative and aria styles, as found in the works of the principal oratorio and operatic composers, are studied.

51C, 52C *Voice.* 1 or ½ s.h., 1 or ½ s.h.

Emphasis on repertoire study and development of interpretive skill. Performances in voice class recitals. Repertoire from the standard oratorio, operatic and art song categories.

61C, 62C *Voice.* 1 or ½ s.h., 1 or ½ s.h.

Enlargement of repertoire and further study of interpretation. Special emphasis placed on preparing the student for performance. Senior recital.

Instrumental

<i>Preparatory Strings</i>	No credit.
11D, 12D <i>Strings</i>	1 or ½ s. h., 1 or ½ s. h.
21D, 22D <i>Strings</i>	1 or ½ s. h., 1 or ½ s. h.
51D, 52D <i>Strings</i>	1 or ½ s. h., 1 or ½ s. h.
61D, 62D <i>Strings</i>	1 or ½ s. h., 1 or ½ s. h.
<i>Preparatory Woodwinds</i>	No credit.
11E, 12E <i>Woodwinds</i>	1 or ½ s. h., 1 or ½ s. h.
21E, 22E <i>Woodwinds</i>	1 or ½ s. h., 1 or ½ s. h.
51E, 52E <i>Woodwinds</i>	1 or ½ s. h., 1 or ½ s. h.
61E, 62E <i>Woodwinds</i>	1 or ½ s. h., 1 or ½ s. h.
<i>Preparatory Brasses</i>	No credit.
11F, 12F <i>Brasses</i>	1 or ½ s. h., 1 or ½ s. h.
21F, 22F <i>Brasses</i>	1 or ½ s. h., 1 or ½ s. h.
51F, 52F <i>Brasses</i>	1 or ½ s. h., 1 or ½ s. h.
61F, 62F <i>Brasses</i>	1 or ½ s. h., 1 or ½ s. h.
<i>Preparatory Percussion</i>	No credit.
11G, 12G <i>Percussion</i>	1 or ½ s. h., 1 or ½ s. h.
21G, 22G <i>Percussion</i>	1 or ½ s. h., 1 or ½ s. h.

Secondary Woodwinds and Brasses

11M, 12M <i>Secondary Woodwinds.</i>	1, 1 s. h.
Class sessions. For students who plan to become high school instrumental directors. Applied music fee does not apply.	
11N, 12N <i>Secondary Brasses.</i>	1, 1 s. h.
Class sessions. For students who plan to become high school instrumental directors. Applied music fee does not apply.	

Ensembles

Credit for ensemble groups is given provided attendance to rehearsals and general progress is satisfactory. Letter grades of "P" (satisfactory work with credit) or "F" (unsatisfactory work with no credit) are given. No quality points are received and the hours earned in ensemble courses are not considered in determining the student's quality point average. Any student may earn eight hours credit in ensemble courses toward the 124 hours necessary for graduation. Non-music majors will receive elective credit hours. Ensemble credit does not apply toward the 40-hour requirement of upper-level course work.

11X-12X <i>Chorus.</i>	1-1 s.h.
First year with Wesleyan Singers.	
21X-22X <i>Chorus.</i>	1-1 s.h.
Second year with Wesleyan Singers.	
51X-52X <i>Chorus.</i>	1-1 s.h.
Third year with Wesleyan Singers.	
61X-62X <i>Chorus.</i>	1-1 s.h.
Fourth year with Wesleyan Singers.	
11Y-12Y <i>Band.</i>	1-1 s.h.
First year with concert band.	
21Y-22Y <i>Band.</i>	1-1 s.h.
Second year with concert band.	
51Y-52Y <i>Band.</i>	1-1 s.h.
Third year with concert band.	
61Y-62Y <i>Band.</i>	1-1 s.h.
Fourth year with concert band.	
11Z-12Z <i>Ensemble.</i>	$\frac{1}{2}$ - $\frac{1}{2}$ s.h.
First year with instrumental ensemble. Admission by audition only.	
21Z-22Z <i>Ensemble.</i>	$\frac{1}{2}$ - $\frac{1}{2}$ s.h.
Second year with instrumental ensemble. Admission by audition only.	
51Z-52Z <i>Ensemble.</i>	$\frac{1}{2}$ - $\frac{1}{2}$ s.h.
Third year with instrumental ensemble. Admission by audition only.	
61Z-62Z <i>Ensemble.</i>	$\frac{1}{2}$ - $\frac{1}{2}$ s.h.
Fourth year with instrumental ensemble. Admission by audition only.	

PHILOSOPHY

21, 22 *Introduction to Philosophy.* 3, 3 s.h.

An historical and systematic analysis of the problems of knowledge, ethics, and metaphysics. First semester to deal with classical philosophies; second semester with modern.

25 *Logic.* 3 s.h.

A study of the methods by which logical procedures and conclusions may be tested and evaluated: the elements of deduction and induction, syllogisms, symbolic logic, and the scientific method.

83 *The Philosophy of Religion.* 3 s.h.

This course is also listed as Religion 83. A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity.

RELIGION

*Departmental Major**Requirements for the B.A. degree:*

A minimum of 24 hours in religion courses including 1-2; 3 hours in Old Testament, 3 hours in New Testament; 6 hours in church history; and 6 hours in problems. Philosophy 21, Psychology 21, and History 21, 22 and 23 are also required.

Religion majors expecting to enter church vocations without further training than the B.A. degree should take in addition Religion 53, 54 and Education 24 and either Psychology 54 (Child) or Psychology 53 (Adolescent).

1- 2 *Introduction to the Study of Religion.* 3-3 s.h.

A study of the religion of the people of the Bible and, second semester, the study of the great world religions with emphasis upon post-Biblical forms of the Hebraic-Christian tradition.

21, 22 *The English Bible.* 3, 3 s.h.

An historical and literary study of the books of the Old and New Testaments. The theological and ethical messages of the books examined.

51, 52 *Church History.* 3, 3 s.h.

A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (51); from the Protestant Reformation to the present (52).

- 71 *Christian Ethics.* 3 s.h.
The basic principles and assumptions of the Christian conception of the good life and applications to contemporary life.
- 72 *Selected Problems in Christian Thought.* 3 s.h.
An examination of contemporary Christian faith: selected problems in theology, the Biblical and modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church.
- 83 *The Philosophy of Religion.* 3 s.h.
Identical with Philosophy 83. A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity.
- 84 *Comparative Religion.* 3 s.h.
The historical study of the major religions of the world with emphasis on the origin and development of religious belief from primitive times to the present day.

Religious Education

Courses in Religious Education cannot be used to meet the 24-hour requirement for the major in Religion. They may be taken as electives.

- 53 *Christian Education.* 3 s.h.
The philosophy and basic principles of religious education. The development of the Christian education movement in the United States and its relevance to the modern church program.
- 54 *The Christian Education of Youth.* 3 s.h.
The organization and administration of youth work within the church. Analysis of youth's religious problems. Materials and methods. Two weekly class periods, one hour field work in one of the local churches.
- 74 *Christian Worship Seminar.* 3 s.h.
The theory and practice of corporate worship with attention to rites and formal aspects.
- 75 *The Methodist Church Policy.* 3 s.h.
The philosophy and structure of The Methodist Church, a study of the *Discipline*, the organizational genius, the basic principles of operation.

SPANISH

11-12 *Elementary Spanish.* 4-4 s.h.

Students who have had two years of Spanish in secondary school may not register for this course.

The basic grammatical structure of the language. Phonetics, intensive oral-aural **drill**.

21-R *Remedial Spanish.* No credit

A non-credit two-hour course for those students who did not score sufficiently high on the College Board Achievement Test to warrant their placement in the 21-22 sequence. Students who pass this course may be placed in Spanish 22.

A thorough review of the grammatical structure of the language, intensive reading.

21-22 *Intermediate Spanish.* 3-3 s.h.

Prerequisite: Spanish 11-12 or equivalent proficiency.

Grammar review, intensive reading and conversation.

51-52 *Advanced Conversation and Composition.* 3-3 s.h.

Prerequisite: Spanish 21-22 or the equivalent.

Advanced intensive oral-aural training and composition.

53-54 *Survey of Spanish Literature.* 3-3 s.h.

Prerequisite: Spanish 21-22 or the equivalent.

Representative movements, authors and works from early times to the contemporary period.

THEATER AND SPEECH

Theater

- 1 or 2, 3, 4 *Theater Laboratory.* 1, 1, 1, 1 s.h.

Practical experience in the theater's production program reinforced with readings and reports.

- 21 *Elementary Acting Techniques.* 3 s.h.

A development of imagination, concentration and movement through pantomime and improvisation. Techniques sharpened by performance in short scenes. Understanding of stage and acting terminology.

- 25 *Orientation to the Theater.* 3 s.h.

A survey of the artistic and technical functioning of theater, including playwriting, acting, directing, and design.

- 35 *Introduction to Technical Theater.* 3 s.h.

An examination of the basic techniques, theories and methods in stage design, lighting, makeup, and stage management.

Speech

- 11 *Introductory Speech.* 2 s.h.

Practical experience in the use of oral communication as a tool for exposition, persuasion, and argumentation.

- 12 *Interpretation.* 3 s.h.

Practice in the principles of oral communication with emphasis upon interpretation of literature.

DIVISION OF THE SOCIAL SCIENCES

Chairman WILLARD B. GATEWOOD, JR.

Professor OPPELT

Associate Professors BAUER, GATEWOOD, SEIDEL

Assistant Professors BRACKETT, HUNG

Instructors J. ALSIP, EDGE, SCALF, THOROUGHMAN

Lecturer CORDTS

ECONOMICS

Departmental Major

Requirements for the B.A. degree:

A minimum of 32 hours in economic courses 11, 12, 31, 51, 53, 54, 61, 62, 75, and 78. Recommended electives: at least 21 hours of upper-level courses from the Division of Social Science; also mathematics.

Minor in Business Administration:

Beginning with the 1964-65 academic year, several courses in business administration will be offered as part of the offerings in the field of economics. Sufficient number of such courses will be offered to constitute a minor within this field. Probable course offerings will include: accounting, principles of marketing, fundamentals of industrial management, principles of corporate finance and labor-management relations.

11, 12 *Principles of Economics.* 3, 3 s.h.

An introduction to principles of economics, including the theory of prices, the allocation of resources, the distribution of income, business and labor organizations, monetary and banking system, income determination, public finance, international trade, economic development and economic growth.

31 *Introduction to Statistical Analysis.* 4 s.h.

An introduction to statistical methods as applied to economic data, including sources of information, graphs, averages, measures of dispersion, sampling and statistical inference, time series, index numbers, and correlation.

51 *Money and Banking.* 4 s.h.

A survey of American monetary and banking system and international monetary arrangements. An introduction to monetary, fiscal and debt-management theory and consideration of major problems in these fields.

53 *Economic Theory I.* 3 s.h.

A detailed examination of the price system as an allocative mechanism. Study of price and production policies of individual firms under alternative market conditions and an analysis of the effect of these policies on resource allocation.

- 54 *Economic Theory II.* 3 s.h.
A study of factors determining the level of national income and economic activity. Also, study of the interrelationships among production, price levels, relative prices, employment, and capital formation.
- 56 *Principles of Public Finance.* 3 s.h.
The economic effects of taxation, government expenditure, transfer payments and government borrowing and lending upon the American economy. Also, uses of government's fiscal and monetary policies to promote the stability of income, employment, and prices.
- 60 *Labor Economics.* 3 s.h.
Prerequisite: 6 hours economics or instructor's permission.
A study of labor management relations, development of unions, their structure, activities and goals, collective bargaining, wage theories and labor income, employment and unemployment.
- 61, 62 *History of Economic Thought.* 3, 3 s.h.
Evolutionary study of methods and concepts in economics from Biblical times to the present. An examination of the contributions of individual economists and major schools, including mercantilism, physiocracy, the classical school, historical school, Karl Marx and the socialist criticism, the Austrians, neo-classical reformation, American contributions, the Keynesian system and major contemporary contributions.
- 75 *Seminar in Economic Theory.* 3 s.h.
Prerequisite: Instructor's permission.
Examination of contemporary developments in economic theory of economists such as Marshall, Chamberlin, Robinson, Hicks, Keynes, Schumpeter, Hansen, Galbraith and comparison between price theory and institutionalism.
- 78 *Seminar in Problems of Political Economy.* 3 s.h.
Prerequisite: Instructor's permission.
Application of economic policy to specific problems of current interest with proposals for their solution; problems that arise in fields such as taxation, labor relations, farm price supports, public debt, economic growth, depression and inflation.

EDUCATION

Professional preparation for teaching in the public schools of North Carolina. Recommended for group elective credit: psychology, sociology, music appreciation, and speech.

- | | | |
|--------|---|---------|
| 1 | <i>Introduction to Education.</i> | 3 s.h. |
| | <i>Prerequisite to all other courses in education.</i> | |
| | The background of education in America; organization and administration of schools; areas of public education; and current educational trends and contemporary problems. | |
| 24 | <i>Educational Psychology.</i> | 3 s.h. |
| | Fundamental psychological problems encountered in education. Nature and control of learning process, theories of motivation, developments of skills and knowledge, creative learning and critical thinking. | |
| 53 | <i>Adolescent Psychology.</i> | 3 s.h. |
| | Identical with Psychology 53. A survey of behavior and development of the child from adolescence to maturity. Some participation in empirical work required. | |
| 62 | <i>Secondary Education.</i> | 3 s.h. |
| | An examination of the history, fundamental principles, philosophy, organization, administration, and curriculum of the American secondary school in the light of individual and social needs. To be offered in conjunction with Education 72. | |
| 72 | <i>Directed Teaching.</i> | 8 s.h. |
| | <i>Prerequisite:</i> Education 24, 53. Seniors only. | |
| | Designed to provide actual supervised teaching experience in cooperating public schools within the area. It is conducted on a full-time basis during the second half of the spring semester. | |
| | <i>Methods and Materials in Secondary Education</i> | |
| B 99 | <i>Biology</i> | 3 s. h. |
| Ch 99 | <i>Chemistry</i> | 3 s. h. |
| Ec 99 | <i>Economics</i> | 3 s. h. |
| En 99 | <i>English</i> | 3 s. h. |
| F 99 | <i>French</i> | 3 s. h. |
| H 99 | <i>History</i> | 3 s. h. |
| Ma 99 | <i>Mathematics</i> | 3 s. h. |
| Mu 99 | <i>Music</i> | 3 s. h. |
| Phy 99 | <i>Physics</i> | 3 s. h. |
| R 99 | <i>Religion</i> | 3 s. h. |

HISTORY

*Departmental Major**Requirements for the B.A. degree:*

A minimum of 30 hours in history courses including 21, 22, 23, 41, 42, and 97. Recommended electives: courses in economics, political science, American literature, philosophy, art, or music.

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|--------|---|-----------|
| 21 | <i>Western Civilization.</i> | 3 s.h. |
| | The development of western civilization in the Ancient World to the fall of Rome with emphasis upon the growth of political, economic, and social institutions. | |
| 22 | <i>Western Civilization.</i> | 3 s.h. |
| | The course of western civilization from the fall of Rome through the Renaissance and Reformation. | |
| 23 | <i>Western Civilization.</i> | 3 s.h. |
| | The course of western civilization from the late sixteenth century to the contemporary area. | |
| 41, 42 | <i>American Civilization.</i> | 3, 3 s.h. |
| | The history of the United States from the discovery of America to the present, including intellectual, political, economic, religious and social development. | |
| 51 | <i>Colonial America.</i> | 3 s.h. |
| | <i>Prerequisite:</i> History 41. | |
| | A study of the establishment of the English colonies and the development of colonial society. | |
| 52 | <i>The Young Nation, 1776-1837.</i> | 3 s.h. |
| | <i>Prerequisite:</i> History 41. | |
| | A study of the young republic of the United States from the Revolution through the age of Jackson. | |
| 55 | <i>The Emergence of the New Nation, 1861-1896.</i> | 3 s.h. |
| | <i>Prerequisite:</i> History 41, 42. | |
| | A study of the Civil War and the social, political, and economic changes in the United States in the post-war era. | |
| 56 | <i>The United States in the Twentieth Century.</i> | 3 s.h. |
| | <i>Prerequisite:</i> History 42. | |
| | A study of the transformation wrought in American society since 1896, including a treatment of the impact of industrialism, America's rise to world power, social and intellectual movements as well as the political history of the era. | |

- 69 *The Ancient World in Hellenic and Hellenistic Time.* 3 s.h.
Prerequisite: History 21.
A study of the intellectual and institutional development of western man from the age of Homer through the era of Alexander the Great.
- 70 *Rome.* 3 s.h.
Prerequisite: History 21.
A study of the social and political developments of Rome from its emergence as a Mediterranean power to the age of Constantine.
- 71 *The Middle Ages.* 3 s.h.
Prerequisite: History 22.
A study of the social, economic, and political aspects of European society from about 476 A.D. to 1300 A.D. with considerable emphasis on the role of feudalism and the church.
- 72 *The Renaissance and Reformation.* 3 s.h.
Prerequisite: History 22.
A study of Europe between 1300 and 1648, with emphasis upon the economic changes, cultural development, and religious upheavals.
- 73 *Nineteenth Century Europe.* 3 s.h.
Prerequisite: History 23.
A study of the intellectual, social, political and economic developments in Europe from the Congress of Vienna to the outbreak of World War I.
- 75 *Europe Since 1914.* 3 s.h.
Prerequisite: History 23.
A study of changes in European society since the outbreak of World War I. Emphasis is placed upon the internal history of the Great Powers, the rise of totalitarianism, events leading to World War II, and the post-war settlement.
- 80, 81 *The Non-Western World.* 3, 3 s.h.
An historical survey of Africa and the Middle East from the rise of Islam to the Contemporary Era with emphasis upon the Muslim influence, European Colonialism, and emergence of new nations.
- 97 *Senior Seminar.* 3 s.h.
An introduction to historiography and the completion of a thesis project which is a requirement for all majors in history.

PHYSICAL EDUCATION

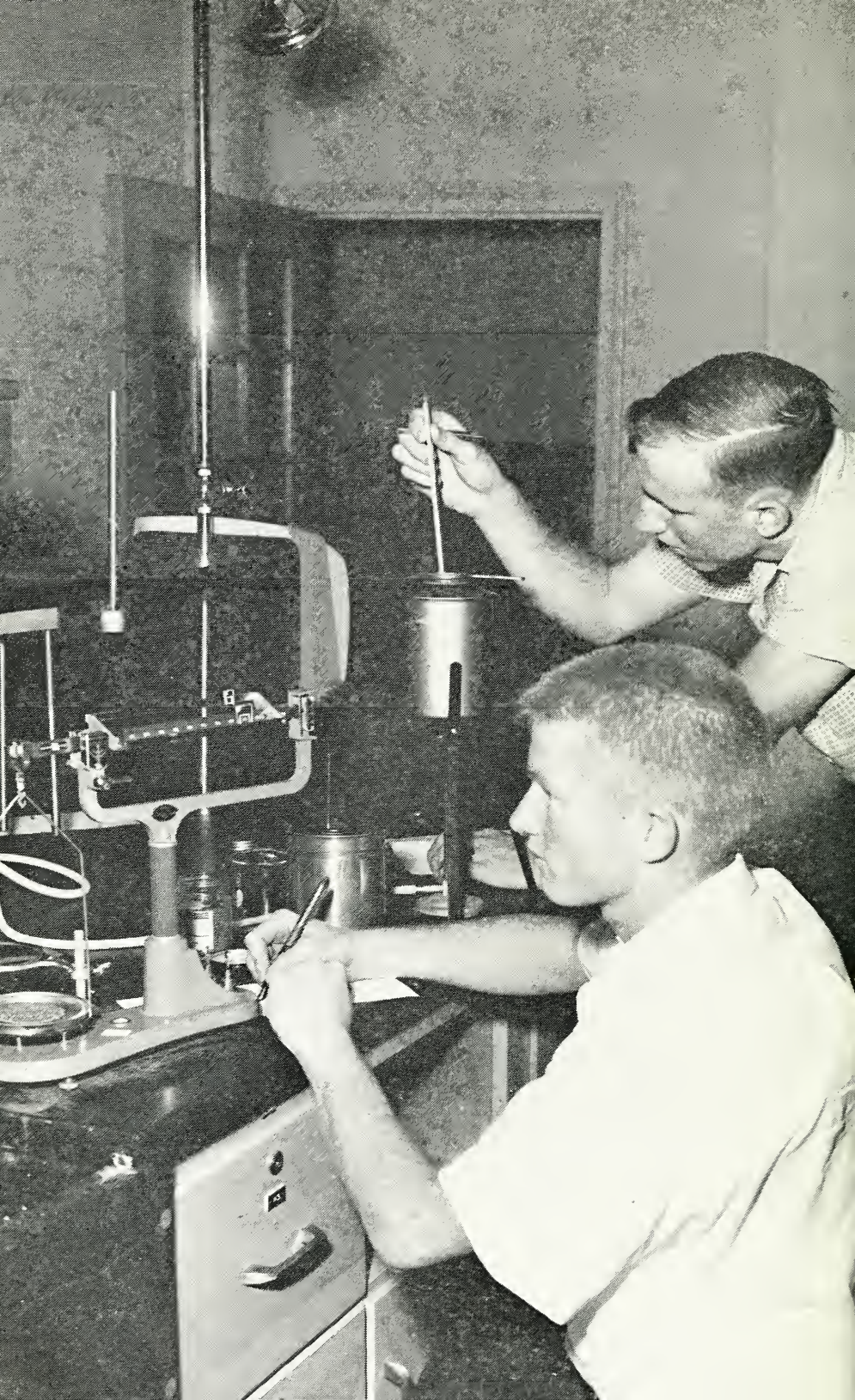
All men students with an appropriate medical rating will take a general motor ability test at the beginning of the freshman year. The purpose of the test is to determine the ability of each student in fundamental motor skills. A student may be exempted from the sophomore physical education requirement by a high score on the motor test plus passing satisfactorily the proficiency tests in two team sports and two individual sports. These tests will be given before the end of Physical Education 2.

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|------|--|-----------|
| 1, 3 | <i>Physical Education—Women.</i> | 1, 1 s.h. |
| | Activities in team sports and tumbling. | |
| 2, 4 | <i>Physical Education—Women.</i> | 1, 1 s.h. |
| | Activities in individual sports. | |
| 1, 2 | <i>Physical Education—Men.</i> | 1, 1 s.h. |
| | Attention is given to activities: learning group games. Special emphasis will be devoted to the development of bodily control and some degree of proficiency in group outdoor seasonal sports. | |
| 3, 4 | <i>Physical Education—Men.</i> | 1, 1 s.h. |
| | History, rules and theory of individual, dual, and team sports and recreational activities. | |

POLITICAL SCIENCE

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|----|--|--------|
| 25 | <i>Introduction to Political Science.</i> | 3 s.h. |
| | A survey of the major areas of political science with particular emphasis on the areas of political theory and the "isms." | |
| 26 | <i>The American Political System.</i> | 3 s.h. |
| | An introduction to the theory and practice of American government and politics. | |





PSYCHOLOGY

*Departmental Major**Requirements for the B.A. degree:*

A minimum of 27 hours in psychology courses including 21, 51, 52, 71, 73, and 80. Recommended electives: Biology-genetics, sociology, economics, 20th century American and European history.

- 21 *General Psychology.* 3 s.h.
Prerequisite for all other courses in psychology.
Treats general principles of psychology, provides historical as well as theoretical background in contemporary psychology in fields of maturation and development, drives and motivation, feeling and emotion, mental health and psycho-therapy, principles of learning and forgetting, language and thinking, perception and attention, social influences on behavior, psychological measurement. Some experimentation is required and demonstrations will be made.
- 22 *General Psychology (Advanced).* 3 s.h.
Techniques of study as applied to psychology—attitudes and beliefs, intelligence and aptitudes and attitudes, beliefs and social prejudice, vision, hearing, lower senses, theories of personality, vocational adjustment, the nervous system and internal environment, physiological basis of behavior. The use of the case study approach in psychology. Considerable attention paid to methodology used in psychology.
- 51 *Introduction to Statistical Analysis.* 3 s.h.
An introduction to the statistical methods and procedures used in psychology. Statistical inference and interpretation.
- 52 *Experimental Psychology.* 3 s.h.
Prerequisite: Psychology 22, 51.
The consideration of experimental techniques as applied to problems in psychology. Methods of presenting findings in experimental data. Students required to conduct experiments, analyze data on experiments assigned. Original experiments are required.
- 53 *Adolescent Psychology.* 3 s.h.
Identical with Education 53. A survey of behavior and development of the child from adolescence to maturity. Some participation in empirical work required.
- 54 *Child Psychology.* 3 s.h.
Survey of development of behavior of the child from infancy to adolescence. Some participation in empirical studies required in field work.
- 55 *Developmental Psychology.* 3 s.h.
A survey of the development and behavioral processes of human beings. Some empirical work will be conducted.
- 56 *Psychological Tests.* 3 s.h.
Prerequisite: Psychology 51.
A study of the theory and practice of psychological group testing. Experience in administration and scoring of group tests. Demonstration of some individual and projective tests.

- 64 *Industrial Psychology.* 3 s.h.
Prerequisite: Psychology 22.
 A survey of contributions of the psychologist in industrial organization which reviews much experimentation which has been conducted in the field of industrial psychology, particularly in the realm of morale, placement, personnel administration, training, human engineering, job descriptions, and other pertinent factors.
- 66 *Social Psychology.* 3 s.h.
 Introductory investigation of the behavior of the individual in society. The behavior of groups is critically examined in light of contributions of anthropology, sociology, physiology, psychology, psychiatry. Investigation of group structure and the development of leadership in a group. Methods of measuring and effecting social behavior. Some empirical work required.
- 71 *Theories of Personality.* 3 s.h.
 A survey of theories of personality.
- 72 *Abnormal Psychology.* 3 s.h.
Prerequisite: Psychology 51.
 History of thinking concerning origins of abnormal behavior, current conceptions of etiology, treatment and prognosis of abnormal phenomena including mental deficiencies, neuroses, character disorders, and the major psychoses. Several field trips are required during the semester.
- 73 *Systems of Psychology.* 3 s.h.
 Discussion of early systems of philosophy and psychology and their integration into present day psychology.
- 80 *Senior Seminar.* 3 s.h.
Prerequisite: Psychology 42 and senior status.
 Individual study and investigation of problems of interest to the individual student.

SOCIOLOGY

- 27 *Principles of Sociology.* 3 s.h.
 A survey of the fundamental concepts, theories, and principles of sociology.
- 28 *Social Problems.* 3 s.h.
Prerequisite: Sociology 27.
 A study of the principal problems in modern society to discover forces of disintegration and organization of communal life.

SOCIAL SCIENCES

- 1, 2 *Introduction to the Social Sciences.* 3, 3 s.h.
 Studies in the nature and correlation of sociology, economics, political science, psychology, and related subjects.

DIVISION OF SCIENCES

Chairman A. W. SHARER

Professor SHARER

Assistant Professors HALL, KILGORE, WADKINS, WOLLSCHIEBER

Instructors BIRD, JOHNSON

BIOLOGY

Departmental Major

Requirements for the B.A. degree:

A minimum of 29 hours in biology courses including 1-2, 31, 34, 55, 56, and 72. Chemistry 1-2 is also required. Recommended electives: Physics 21-22 or Natural Science 13, additional mathematics and chemistry.

Requirements for the B.S. degree:

A minimum of 33 hours in biology courses including 1-2, 31, 34, 55, 56, and 72. Chemistry 1-2 and Physics 21-22 are also required. Recommended electives: additional mathematics and chemistry, e.g., Chemistry 51-52.

1- 2 *General Biology.* 4-4 s.h.

Prerequisite to all other courses in biology.

The principles of biology as demonstrated in plant and animal materials.

31 *Genetics.* 4 s.h.

A study of the principal hereditary mechanics in living organisms. Laboratory experimentations with the fruit fly, *Drosophila*.

34 *Comparative Anatomy.* 4 s.h.

A study of phylogenetic relationship in the vertebrates as demonstrated by anatomical features. Laboratory studies of structural patterns in the tissues and organ systems of representative forms.

55 *General Physiology.* 4 s.h.

Prerequisite: Chemistry 1-2.

A study of the principal physiological mechanisms of living organisms.

56 *General Embryology.* 4 s.h.

An introduction to the developmental processes in animals through organogeny. Laboratory studies of the early embryology of invertebrates and vertebrates.

58 *Histology* 4 s.h.

Prerequisite: Biology 34.

Fundamentals of tissue organization and microscopic anatomy of the mammalian animal; laboratory studies emphasizing elementary techniques used in the preparation of tissues for microscopic study.

- 61 *Invertebrate Zoology.* 4 s.h.
Lectures, field and laboratory studies of the invertebrates exclusive of protozoa. Emphasis on behavior, ecology and structure of representative forms from major and minor phyla.
- 64 *Vertebrate Zoology.* 4 s.h.
A study of the vertebrates with emphasis on natural history, ecological adaptations and classification. Field and laboratory investigations of species native to North Carolina.
- 72 *Seminar.* 1 s.h.
Prerequisite: 16 s.h. of biology.
Discussions, readings, and reports of current research and topics of importance to biologists.

CHEMISTRY

Departmental Major

Requirements for the B.A. degree:

A minimum of 27 hours in chemistry courses including 1-2, 21, 51-52, 64, 82, and 72 or 73. Physics 21-22 is also required. Recommended: the foreign language requirements be met in either French or German.

Requirements for the B.S. degree:

A minimum of 37 hours in chemistry courses including 1-2, 21, 22, 51-52, 61-62, 82, and 71 or 72 or 73. Physics 21-22 is also required. Recommended: the foreign language requirements be met in either French or German.

- 1- 2 *General Inorganic Chemistry.* 4-4 s.h.
Prerequisite: Mathematics 11.
An introduction to the basic principles of inorganic chemistry. A study of the compounds of the more common elements; their structure, properties, and preparation. Laboratory work in the second semester includes the qualitative analysis scheme.
- 21 *Introduction to Analytical Chemistry.* 3 s.h.
A study of solutions of electrolytes. Various basic methods of analysis will be introduced. Included will be: gravimetric, volumetric, and some simple colorimetric methods. Also, the laboratory will include experiments on the equilibria of electrolyte solutions.
- 22 *Quantitative Analysis.* 4 s.h.
Prerequisite: Chemistry 21.
A study of the theory and methods of classical gravimetric and volumetric analysis including laboratory work in more modern methods such as colorimetry, and basic electrical methods including conductivity and potentiometry.
- 51-52 *Organic Chemistry.* 4-4 s.h.
Prerequisite: Chemistry 1-2.
A study of aliphatic and aromatic compounds with laboratory exercises to illustrate the more important characteristic reactions of the various types of compounds and methods of preparation.

- 61-62 *Physical Chemistry.* 4-4 s.h.
Prerequisite: Chemistry 22, Mathematics 27.
 A study of the theoretical principles of chemistry.
- 64 *Introduction to Physical Chemistry.* 4 s.h.
 Introduction to the theoretical concepts of chemical phenomena.
- 71 *Advanced Quantitative Analysis.* 3 s.h.
 A study of more recent methods of analysis. Experiments will include optical and electrical means of analysis.
- 72 *Advanced Inorganic Chemistry.* 3 s.h.
 A study of the structure and reactions of inorganic compounds.
- 73 *Qualitative Organic Analysis.* 3 s.h.
 Classification of organic compounds with respect to their characteristic reactions and physical properties; identification by means of derivatives.
- 82 *Seminar.* 2 s.h.
 An introduction to the basic reference works in the various areas of chemistry. Students will conduct simple literature surveys and prepare short papers for presentation to the class.

MATHEMATICS

Departmental Major

Requirements for the B.A. degree:

A minimum of 30 semester hours of mathematics.

- 1 *Intermediate Algebra.* No credit
Prerequisite: One unit of high school algebra.
 Elementary topics in algebra.
- 9 *Introduction to Modern Mathematics.* 4 s.h.
 Brief introduction to logic. Introduction to precise definitions and mathematical proofs through the medium of set algebra and elementary field theory. The question of the empty set. Abstract function theory and its applications to the real numbers.
- 11 *College Algebra.* 3 s.h.
Prerequisite: Proven proficiency.
 Advanced topics in algebra including functions and graphs, systems of equations involving quadratics, progressions, mathematical induction, logarithms, permutations and combinations, and probability.
- 12 *Plane Trigonometry.* 3 s.h.
Prerequisite: Mathematics 11 or proven proficiency.
 Principles and functions of trigonometry including the solution of right triangles and obtuse triangles by natural trigonometric functions and by logs of trigonometric functions. Laws of sines, cosines, tangents will be included; also, De Moivre's theorem.

13 *College Algebra and Trigonometry.* 3 s.h.

Prerequisite: Mathematics 9 or proven proficiency.

A one-semester course combining advanced topics in algebra and the principles and functions of plane trigonometry. Open to students with sufficient high school mathematics as determined by a mathematics placement test.

25, 26, 27 *Calculus and Analytic Geometry.* 3, 3, 3 s.h.

Prerequisite: Mathematics 12 or 13, or proven proficiency.

This is a three semester sequence of courses giving an integrated treatment of analytic geometry, differential calculus, and integral calculus. The following topics will be included: rectangular and polar coordinates, conics, limits, derivations, maxima and minima, methods of integration, areas and volumes.

28 *Intermediate Calculus.* 3 s.h.

Prerequisite: Mathematics 27.

Special methods of integration, improper integrals, centroids, moment of inertia, fluid pressure, power series, double and triple integration, partial differentiation.

47 *Introduction to the Theory of Determinants and Matrices.* 3 s.h.

Prerequisite: Mathematics 12 or 13.

A study of the basic concepts and theorems concerning determinants and matrices.

51 *Elementary Differential Equations.* 3 s.h.

Prerequisite: Mathematics 28.

Solution of differential equations of elementary types; formation and integration of equations arising in applications.

52 *Theory of Equations.* 3 s.h.

Prerequisite: Mathematics 26.

Rational solutions, real roots, complex roots, systems of higher degree.

53, 54 *Modern Algebra.* 3, 3 s.h.

Prerequisite: Mathematics 9.

Groups, integral domains, rings and fields. Isomorphisms. Introduction to matrices and determinants through the medium of vector spaces and linear transformations.

55, 56 *Advanced Calculus.* 3, 3 s.h.

Prerequisite: Mathematics 9, 26.

A rigorous approach to the calculus emphasizing careful language, precise definitions, and fully detailed proofs. The setting is n -dimensional space and topics covered include: Function theory, limit concepts, differentiation, partial differentiation, rectifiable curves, and Riemann-Stieltjes integration.

58 *Introduction to Finite Mathematics.* 3 s.h.

Prerequisite: Mathematics 26 or instructor's approval.

Compound statements, sets and sub-sets, partitions and counting, probability theory, vectors and matrices, linear programming and the theory of games, applications to behavioral science problems.

63, 64 *Probability and Statistics.*

3, 3 s.h.

Prerequisite: Mathematics 26 and instructor's approval.

Permutations and combinations, total and compound probability, Bayes' formula, Bernoulli's theorem, discrete distributions, confidence limits, tests of hypotheses, and analysis of variance.

NATURAL SCIENCES

This program is designed to give the non-science major an opportunity to develop a qualitative concept of the major areas of science. While the mathematical treatment of sciences will be held to a minimum, the basic principles of science will be emphasized. The sequence, as presented, will give the student an insight into the development of science as well as the ability to understand and appreciate modern contributions of science. Science majors and entering freshmen who demonstrate adequate preparation, by means of college board scores or mathematics placement tests, are not permitted to satisfy divisional requirements in the natural science sequence.

11 *Introduction to Mathematics.*

3 s.h.

An introduction to the fundamental working mathematics required for the understanding and presentation of scientific material that will be used in the natural science sequence. Topics to be covered include solution of algebraic equations, graphic representation and interpretation of linear and simple non-linear algebraic equations, exponents and logarithmic functions, ratio and proportion.

12 *Introduction to Chemistry.*

3 s.h.

Prerequisite: Natural Science 11 or equivalent.

A qualitative study of selected topics in the basic concepts of chemistry. Introduction to atomic theory and structure, fundamental laws of chemical reactions, chemical bonds, and chemical energy.

13 *Introduction to Physics.*

3 s.h.

Prerequisite: Natural Science 11 or equivalent.

An introduction to physics emphasizing the physical principles that are primary to an understanding of the natural world. Approximately equal time will be given to considerations of classical and modern concepts.

14 *Introduction to Biology.*

3 s.h.

Prerequisite: Natural Science 12 or 13 or equivalent.

A consideration of some basic concepts of biology. An examination of the structure, organization, and control mechanisms within the units that make up living systems—the cell, the individual, and the community. The role of heredity and environment in the perpetuation of the species.

PHYSICS

Departmental Major

Requirements for the B.A. degree:

A minimum of 30 hours in physics courses including 21-22, 51, 53, 61-62, 65-66, and 72. Mathematics 25, 26, 27, 28, and 51 and Chemistry 1-2 are also required. Recommended electives: advanced mathematics, e.g., Mathematics 47, 52, 55, 56, 63, 64 and Biology 1-2. The foreign language requirement should be met in either French or German.

Requirements for the B.S. degree:

A minimum of 36 hours in physics including 21-22, 51, 52, 53, 61-62, 64, 65-66, and 72. Mathematics 25, 26, 27, 28, 47, and 51, and Chemistry 1-2 are also required. Recommended electives: advanced mathematics and Biology 1-2. The foreign language requirement should be met in either French or German.

21-22 *General Physics.* 4-4 s.h.

Prerequisite: Mathematics 25 or equivalent.

An introduction to classical physics with reference to modern applications. Principles of mechanics, heat, light, sound, electricity, magnetism, and modern physics.

51, 52 *Mechanics.* 3, 3 s.h.

Prerequisite: Physics 21-22 and Mathematics 28.

Introduction to the elements of classical mechanics including vector analysis, particle and rigid body dynamics, statics, and rotary motion. Mathematics 51 is to be taken concurrently.

53 *Optics.* 4 s.h.

Prerequisite: Physics 21-22 and Mathematics 28.

Study of light and geometrical and physical optics including a treatment of lenses, aberrations, interference, diffraction and refraction, polarization and electromagnetic nature of light.

61-62 *Electricity and Magnetism.* 4-4 s.h.

Prerequisite: Physics 51, 52.

Introduction study of the electromagnetic theory including electrostatics, metallic conductors, magnetic fields and magnetic materials, electromagnetic radiation.

64 *Thermodynamics and Kinetic Theory.* 3 s.h.

Prerequisite: Physics 51, 52.

A study of heat and the kinetic theory of gases.

65-66 *Modern Physics.* 3-3 s.h.

Prerequisite: Physics 51, 52.

A study of atomic and nuclear physics including the special theory of relativity and elementary quantum mechanics.

72 *Seminar.* 1 s.h.

Prerequisite: Senior status.

Visiting lecturers; faculty and students will join in discussion of selected topics.

The Financial Program

REGULAR CHARGES

SPECIAL FEES AND CHARGES

WITHDRAWALS AND REFUNDS

DEFERRED PAYMENTS

ADVANCE DEPOSITS

ROOM RESERVATIONS

SCHOLARSHIPS

SELF HELP

LOAN FUNDS

*SUMMARY OF REGULAR CHARGES, 1964-65

	<i>Either Semester</i>	<i>Both Semesters</i>
Tuition and Fees	\$250	\$ 500
Comprehensive Fee	50	100
Totals for Day Students	\$300	\$ 600
Room	100	200
Board	250	500
Totals for Resident Students	\$650	\$1,300

SPECIAL FEES AND CHARGES

	<i>Amount</i>	<i>See Pages</i>
Applied Music Fees		51-53, 75
½ hour weekly, each semester	\$ 37.50	
1 hour weekly (two ½ hours), each semester	70.00	
Additional Semester Hours, each hour over 17 ...	16.00	34, 75
Special Student Fees		30, 35, 75
Each Semester Hour	20.00	
Comprehensive Fee, 7 s.h. or more, each semester	50.00	
Comprehensive Fee, 6 s.h. or less, each semester	10.00	
Auditing Fee, each semester hour	12.00	75
Late Registration Fee, applies after classes begin	5.00	4, 5, 75
Graduation Fee	15.00	76
Transcript Fee, one free, additional copies, each ..	1.00	76
Dropping Courses, applies on 15th day after registration	3.00	35
Change of Schedule, applies on 15th day after registration	3.00	35
Application Fee (non-refundable)	10.00	34
Auto Registration Fee, each school year	1.00	25

DEPOSITS

Advance Deposit, within 30 days after acceptance	\$25.00	76
Room Reservation, within 30 days after acceptance	15.00	76
Room Key Deposit	1.00	76

*The college reserves the right to adjust charges whenever conditions justify.

REGULAR CHARGES

Each student pays in tuition and fees only a portion of the total cost of his college education. The Methodist Church, the Rocky Mount community, and the loyal supporters of the college share in the cost to provide highest quality education at the lowest possible cost.

Tuition and academic fees for 1964-65 will be \$500, covering all related academic charges and laboratory fees for the standard college program. An additional \$100 comprehensive fee for the year will cover cost of publications, health and accident insurance, other general fees, and activities.

Rooms will rent for \$200 (\$100 a semester) for double occupancy. A few single and suite rooms may be available; if so, the charge will be \$125 a semester. Rooms are furnished with single beds, dressers or chests, desks, and chairs. Students are expected to furnish their own pillows, bed linens, blankets, towels, curtains, and room decorations.

Board in the college cafeteria will cost \$500 (\$250 a semester). Day students may dine in the cafeteria or coffee shop at reasonable prices.

Textbooks and instructional material, costing about \$35-50 each semester, are sold at standard prices in the college bookstore.

SPECIAL FEES AND CHARGES

Applied Music Fees: Students taking private music lessons will be charged \$37.50 a semester for $\frac{1}{2}$ hour instruction weekly and equivalent practice time; for one semester hour (two $\frac{1}{2}$ -hour periods of instruction weekly) the charge will be \$70. Should a student give notice and discontinue private instruction before midterm, he will be entitled to a refund for all remaining lessons. This refund will be prorated. After midterm, no refunds will be allowed.

Additional Semester Hour Fee: Seventeen semester hours (17 s.h.) is the standard maximum. Additional hours will be charged at the rate of \$16 a semester hour, except for applied music and music activities (choir, band, ensemble) hours.

Special Student Fees: Special students registering for credit courses will be charged \$20 for each semester hour taken. In addition, those special students registering for 7 s.h. or more will be charged the full comprehensive fee of \$50 a semester. Those registering for 6 s.h. or less will be charged \$10 a semester.

Auditing Fee: Students and others may be permitted to audit courses for no credit at a charge of \$12 a semester hour. Regular students may carry up to 17 hours combined for credit and non-credit without additional charge. All non-credit hours taken over this maximum will be charged at the auditing fee of \$12. To audit a course the student is required to have the permission of the instructor and the approval of the dean.

Late Registration Fee: A late registration fee of \$5 will be charged those who complete their registration after the beginning of the first class each semester. Registration is completed only upon issuance of identification card by the business office. If a delay results from circumstances clearly beyond the student's control, an appeal to waive this fee may be made in writing to the dean.

Graduation Fee: An application for graduation must be made to the dean within 30 days after registration for the final semester. A fee of \$15 is payable at that time to cover the cost of diploma and rental of cap and gown.

Transcript Fee: One copy of the official transcript of academic credit will be delivered free. Additional transcripts will cost \$1 each.

WITHDRAWALS AND REFUNDS

Students who officially withdraw from school after registration will receive refunds as follows: Those who withdraw within the first two weeks of classes will be refunded 80% of all regular charges paid; within the third or fourth week, 60%; within the fifth or sixth week, 40%; after six weeks the student will be entitled to no refund.

DEFERRED PAYMENTS

Each semester's charges are due and payable on the day of registration. If deferred payments are necessary, these arrangements must be made with the business office well in advance of registration. Practical financial assistance is available, including tuition plans. Write the business office for additional information on these plans.

ADVANCE DEPOSITS

An advance deposit of \$25 is required from each accepted applicant within 30 days after notice of acceptance (but no later than September 1). This deposit is applied against the applicant's first payment when he enters North Carolina Wesleyan College. It is refunded if the applicant withdraws his application before May 31, or if the applicant is not accepted for admission.

ROOM RESERVATIONS

Upon notice of acceptance, an applicant for residence should immediately request a room reservation, accompanied by a \$15 deposit. Unless these are received within 30 days, space cannot be assured. Room assignments are made by the housing officers. The right to occupy a room is not transferable. The college requires a \$1 key deposit.

Any damage to rooms or other college property must be paid by the person responsible.

A student who plans to return and who desires to retain his room, or to be assigned a different room for the next academic year, must make a room deposit of \$15 with the business office. He should also file a room reservation form with the director of student life within 30 days after pre-registration, but no later than August 1. A returning student will be given preference in room assignment, but priority will be determined by the date his deposit is received.

Any room deposit is credited to the account at the time of registration. It is not refundable on cancellations made after September 1 for the fall semester, or January 15 for the spring semester.

SCHOLARSHIPS

Two general types of scholarships are available: tuition scholarships which are provided by the college, and the endowed scholarships which are provided by private funds, and are administered by the college or related agencies.

1. All scholarships are awarded for one year by the Financial Aid Committee and are to be used exclusively for payment of college fees. One-half of the annual scholarship awarded will be applied to the student's account in the fall semester, and one-half in the spring semester. The holder of a scholarship may apply for a renewal of his scholarship for the succeeding year.
2. Any student enrolled in the college, or any prospective student, may apply for a scholarship. Students eligible for more than one type of scholarship may elect the scholarship to be awarded, but no student may receive more than one scholarship administered by the college.
3. Any student enrolled for less than 12 semester hours of work in any semester may be entitled to no more than half of the full scholarship, prorated on the amount of work carried.
4. No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the summer session.

The Financial Aid Committee gives special consideration to the children of ministers and missionaries and to candidates for full-time Christian ministry. All of these will ordinarily receive annual awards of \$100 or more. The amount is determined after a careful evaluation of the student's need and the total funds available.

All candidates for full-time Christian ministry must be recommended by the proper denominational authorities and present such credentials to the business office before the scholarship described above is

granted. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges omitted, the same to be repaid to the college in the event the candidate does not enter the ministry. After three years of effective service in the ministry, the notes will be cancelled.

To remain eligible for these scholarships and awards, students must maintain a minimum grade of "C" in academic work (grade point average not less than 2.0). They must also maintain satisfactory records in both conduct and character.

Competent students with good personal qualities are encouraged to apply for scholarships. Those interested in a schedule of scholarship examination dates and reservation blanks should write: Financial Aid Committee, North Carolina Wesleyan College, Rocky Mount, N. C.

To be considered for an award, the student must have applied for admission to Wesleyan. If he meets qualifications of the Financial Aid Committee, an award will be made. Announcements of winners are usually made by early May after all examinations and qualifications have been carefully evaluated. In the case of those who do not need financial aid, honorary scholarships without gift grants are awarded.

A partial listing of available scholarships follows:

Wesleyan Award Scholarships: Ten scholarships may be awarded by the college on the basis of academic achievement, good citizenship, and financial need. They range in value up to \$2,000 or \$500 annually for each of the four years.

Civitan Award: A freshman scholarship of \$500 will be awarded to a graduate of a high school in Rocky Mount or immediate environs. This scholarship is awarded on the basis of financial need, leadership ability, and scholastic record. It is made possible through the generosity of the Rocky Mount Civitan Club.

Junior Guild Award: A freshman scholarship of \$450 will be awarded on the same basis as the Civitan Award. This scholarship is made possible through the generosity of the Rocky Mount Junior Guild.

Beta Sigma Phi Award: A freshman scholarship of \$425 will be awarded to a graduate of a high school in Rocky Mount or immediate vicinity. It is awarded on the basis of financial need, leadership ability, and scholastic record. Preference will be given to a student planning a career in music or the fine arts. This award is made possible through the generosity of the Rocky Mount Council of Beta Sigma Phi.

Lions Award: Two scholarships of \$250 each will be awarded to candidates from the Rocky Mount area. Preference is given to those preparing to enter a field related to helping the visually handicapped.

These are made available through the generosity of the Rocky Mount Lions Club.

Credit Women's Award: A scholarship of \$200 will be awarded through the generosity of the Rocky Mount Credit Women's Breakfast Club. Preference is given to a young lady planning a career in business.

Pilot Award: A scholarship of \$200 will be awarded annually through the generosity of the Rocky Mount Pilot Club. Preference is given to a young lady from Rocky Mount. Financial need is a major consideration.

Exchange Award: A freshman scholarship of \$100 will be awarded through the generosity of the Rocky Mount Exchange Club.

Hackett Applewhite has established a scholarship fund to provide assistance of \$150 for one student each year.

The John R. Bennett, Jr., Scholarship Award of \$200 will be given annually by Priscilla, Jody, and John Bennett in the loving memory of their father.

The William David Boseman and Della Bullock Boseman Educational Fund will assist a boy or girl from Nash or Edgecombe County each year. This trust fund was established by their daughter, Mrs. J. Reese (Molly Boseman) Bailey.

The Reverend John A. Cooper Memorial Scholarship Award of \$100 will be given as a scholarship in music. This award was initiated by Margaret Hodgens and other former parishioners of Rev. Cooper.

First Methodist Woman's Society of Christian Service, Rocky Mount, will award a scholarship to an eligible girl, a student from the Methodist Home for Children of Raleigh, or a member of The Methodist Church in the Rocky Mount District. Based on financial need and academic capability, this award ranges from \$300 to \$600.

James E. Grantham Rotary Scholarship: An endowed award of not less than \$200 will be made to a student from Rocky Mount or environs chosen by the college and the Rocky Mount Rotary Club Committee. This scholarship honors the memory of James E. Grantham and was established by the Rotary Club and his family.

The Reverend N. M. Harrison is contributing scholarship assistance for a young man from Halifax County.

The Spero Kounouklis Scholarship Fund is an endowed award of \$150 annually to honor the memory of Spero Kounouklis, a long-time friend of the youth of Rocky Mount. This fund was established by his many friends as a fitting memorial.

The Matthews-Pritchard Memorial Scholarship will award \$100 to a candidate for a full-time church vocation. Preference will be given to a student from Northampton County. This scholarship was established by Mrs. Willie P. Matthews to honor the memory of Charles Gray Matthews and Robert Leroy Pritchard of Seaboard.

The Memorial Scholarship Award is established as a scholarship fund by many small contributions to honor the memory of friends and relatives. Continuing contributions of friends of the college cause this award to grow annually.

The Pittman-Frizzelle College Scholarship Award of \$500 is awarded annually, preference being given to a young lady from Greene County. Financial need, scholastic ability, and vocational interest are determining factors. This scholarship is available to a young person for study at North Carolina Wesleyan, Methodist College, or Louisburg College. It is made possible by the endowment gift of Mr. and Mrs. J. B. Frizzelle of Maury, North Carolina.

The Anne Mason Ratterman Scholarship Award of \$300 will be given, preferably to a youth from the Methodist Home for Children of Raleigh, N. C., upon recommendation by the superintendent. Should there be no one eligible in any year, the scholarship shall be awarded to any other youth from North Carolina named by the president of North Carolina Wesleyan College. This award was established as a living endowment by George Ratterman.

The Oscar and Tommy Taylor Scholarship Fund is a major award to honor the memory of Oscar and Tommy Taylor, sons of Mr. and Mrs. T. E. Taylor of Rocky Mount. This scholarship fund has been made possible by the affection and generosity of their many friends.

Woman's Society of Christian Service Scholarships: Three scholarships of \$500 each are available annually to single Methodist girls in the North Carolina Annual Conference to attend Louisburg College, Methodist College, or North Carolina Wesleyan College as resident students. These are awarded by the scholarship committee of the Woman's Society of Christian Service of the North Carolina Annual Conference, Se.J.

The following scholarships have been initiated with endowed gifts but are not yet available for annual award:

The Mary Taylor Cutchin Scholarship Fund was established by Dr. J. H. Cutchin of Whitakers, North Carolina, to honor his wife.

The John C. Daughtridge Scholarship Fund was established in his memory by many of his friends.

The Orina Garber Scholarship Fund was established by friends in loving memory of Orina Garber, the first wife of Bishop Paul N. Garber of the Richmond Area of The Methodist Church.





The Lewis-Smith Scholarship Fund was established to honor the memory of Billy and Maude Lewis of Oak Grove Methodist Church, Perquimans Circuit, and Reverend J. L. Smith, their beloved pastor. This fund was established by Mildred Lewis Wood, Doris Lewis Kemp, and the Reverend David M. Lewis.

The E. F. Duke Scholarship Fund was established in his memory by his many friends.

The Mary Jo Edwards Scholarship Fund was established in her memory by the family, classmates, and friends. At the time of her death Miss Edwards was a member of the class of '66.

SELF-HELP

Many students find it necessary to earn a part of their expenses while attending college. Employment for a limited number is available on campus — in the dining room, in the library, in the dormitories, and in various offices and academic departments of the college. A few find employment in the Rocky Mount community.

Compensation varies with the character and amount of service rendered, but usually ranges from \$150 to \$350 for the academic year. The Financial Aid Committee will assist interested applicants in planning a self-help program. Available appointments will be made on the basis of ability and need.

It is best for one who plans to earn a part of the expenses of his education to begin college with at least enough money to carry him through the first semester. Before the end of that period, he may secure employment which will enable him to pay a part of his expense thereafter.

LOAN FUNDS

The college has funds to lend to students in good academic standing who need assistance to continue their education. Tuition loans are covered by notes that bear no interest while the student is enrolled in the college; interest at the rate of 3% begins with the date of graduation or withdrawal from the college.

The L. C. Cobb Loan Fund operates under the general provisions of funds administered by the college.

The Maynard O. Fletcher Loan Fund was established in his honor in 1963 by the Women's Bible Class of the First Methodist Church, Washington, N. C., to assist worthy students under the general provisions of funds administered by the college.

The Rocky Mount Kiwanis Loan Fund was initiated in 1960 with a donation of \$2,000 by the club.

The Littleton College Memorial Fund was established in 1961 by

alumnae of Littleton College to assist worthy students under the general provisions of funds administered by the college.

The James R. and Frances Morris Loan Fund was established in their memory by Cecil and Brantley Morris of Atlantic, North Carolina. Preference will be given to a Carteret County boy or girl.

The Rocky Mount Rotary Loan Fund was initiated in 1960 with a donation of \$1,000 by the club.

The National Defense Student Loan Fund, popularly known as NDEA, was established by the National Defense Act of 1958 to enable qualified students to pursue a college education when they might not be able to do so without financial assistance. It provides loans up to \$1,000 per year, at 3% interest, payable over the period of 10 years, and gives certain scholarship benefits, such as forgiveness of 10% principal and interest for each year's service as a public school teacher up to five years.

The Scholarship Loan Fund for Prospective Teachers was established by the State of North Carolina to aid students preparing to teach in the public schools. Loans may be granted up to \$350 per year, and each year's loan may be cancelled by a year of teaching service within seven years after the completion of the use of each loan. Applications should be made directly to: State Department of Public Instruction, Raleigh, North Carolina.

North Carolina Bankers' Student Loan Plan is the outgrowth of the College Foundation, Incorporated, established to administer a cooperative student loan fund provided by the State of North Carolina and various participating banks. Any North Carolina citizen who is granted admission to Wesleyan is considered eligible to apply for funds. The maximum loan is \$500 per year at 5% interest. No repayment is required while the borrower is in school. Upon graduation, he is given up to four years to repay the loan.

The Methodist Student Loan Fund is available to any Methodist student enrolled at Wesleyan as a full-time degree candidate. Any qualified student may borrow a maximum of \$2,000 during his educational program. Such loans are repayable in monthly installments beginning not later than six months following graduation or withdrawal from college. Interest on loans is computed at 1% per annum while the borrower is in school and 3% per annum thereafter until the note is paid in full.

In addition to the funds administered by the college, various commercial loan and deferred payment plans are available.

All requests for financial aid information and assistance should be made to the Financial Aid Committee. This committee will make every effort to help qualified students and their parents work out satisfactory solutions to their college-related financial problems.

Associates of The College

ROCKY MOUNT AREA

WESLEYAN COLLEGE FOUNDATION

FOUNDERS

HONORARY ALUMNI

FUTURE ALUMNI

LITTLETON COLLEGE ALUMNAE

PARENTS

OTHER BENEFACTORS

BEQUESTS

MAJOR MEMORIALS

NEEDS OF THE COLLEGE

ROCKY MOUNT AREA

WESLEYAN COLLEGE FOUNDATION

The incentive to found a college in Rocky Mount originated with the citizens of this city in 1956. To further these plans the Rocky Mount Area Wesleyan College Foundation was formed. This foundation represents the unified desire of Nash and Edgecombe Counties to establish a worthy institution of higher education.

The foundation conducted a successful financial campaign, which oversubscribed its pledge to the North Carolina Annual Conference of The Methodist Church, Se.J., when the college was proposed. The campaign pledged more than \$2 million on an announced goal of \$1.75 million. With this success, the conference arranged for the campaign to achieve its promised initial funds. In addition, the foundation co-operated with the city officials to bring city utilities to the site of the college.

The foundation has pledged an annual contribution of \$50,000 to the current operating budget of the college. It is apparent that the foundation thus represents a continuing support, both personal and financial, of this expanded community.

The Rocky Mount Area Wesleyan College Foundation is composed of all persons in Nash and Edgecombe Counties who contributed to the establishment of the college through pledges, direct gifts, or services. A board of directors conducts the work of the foundation. Mr. Ray Bandy served as first chairman of the planning committee for the foundation.

OFFICERS

President	William W. Shaw
Vice President	Guy E. Barnes
Treasurer	Albert Rabil
Secretary	Jasper L. Cummings
Executive Director	W. Jasper Smith
Recording Secretary	Mrs. G. E. Vanderslice

DIRECTORS

Term Expiring March, 1964

William G. Clark, III
J. L. Cummings
Thomas W. Hicks
Henry B. Johnson
Mrs. W. B. Lea
Archie W. McLean
H. M. Milgrom
Albert Rabil

Term Expiring March, 1965

J. M. Aldridge
Earl T. Baysden
R. Russell Braswell
Mrs. M. D. Caddell
Millard S. Jones, Jr.
Hubert E. May
Young A. Pully
H. H. Strandberg, Jr.

Term Expiring March, 1966

Guy E. Barnes
William H. Batchelor
Mrs. J. R. Bennett
J. R. Fowler
L. L. Gravely, Jr.
R. W. Joyner
Harold D. Minges
Frank S. Wilkinson

Term Expiring March, 1967

Charles C. Harris, Jr.
W. B. Harrison
M. S. Hayworth
Roy M. Phipps
W. W. Shaw
Robert E. Siler
W. M. Spears
Edson L. Washburn

FOUNDERS

All of the 3,513 persons in the Rocky Mount area who made pledges in the original campaign are founders of North Carolina Wesleyan College. Each year Founders' Day is celebrated on the campus on October 25, the anniversary of the day in 1956 when the State of North Carolina granted Wesleyan its charter. On that day homage is paid to these far-sighted Nash and Edgecombe County citizens whose faith and generosity established the college.

HONORARY ALUMNI

By action of the Board of Trustees and in cooperation with the Rocky Mount Area Wesleyan College Foundation, those individuals and firms who have made substantial unrestricted contributions to the continuing support or sustaining fund of the college have been designated Honorary Alumni.

At the first Honors Convocation May 15, 1962, formal recognition was made of 176 members of the Honorary Alumni Association. Each was awarded a suitably engraved "diploma." Additional members will be recognized at annual convocations.

FUTURE ALUMNI

Before the first class is graduated in May of 1964, a framework for an Alumni Association will have begun. This association will promote college interests and foster loyal devotion to its Alma Mater. All former students of the college, graduates and non-graduates, will automatically become members. Undoubtedly, some form of news media will be used to record the history of the sons and daughters of Wesleyan. Future reunions may be expected to keep alive friendships formed in undergraduate days.

LITTLETON COLLEGE ALUMNAE

In 1919 Littleton College, founded in 1882, was destroyed by fire. It was not rebuilt, bringing an end to this small Methodist-related woman's college, located some 30 miles northwest of Wesleyan's campus. In the late 1920's, due largely to efforts of the late Miss Vara L. Herring, of Raleigh, the Littleton College Memorial Association was formed. In 1961 this association and its members were "adopted" by Wesleyan.

A collection of several hundred books and a quantity of memorabilia of Littleton College has been presented to the library of North Carolina Wesleyan. The Association has also initiated a Littleton College Memorial Fund from which two loan funds have been established at Wesleyan, honoring alumnae Vara Herring and Emma Thornton Nowell.

In July of 1963 more than a hundred alumnae and friends of Littleton College celebrated the second reunion to be held on the campus of its adopted Alma Mater. Additions to the memorial loan fund raised the total to \$2,915.85. Mrs. Lula M. Usher, 1900 Linda Lane, Falls Church, Va., was elected secretary, and plans were made for the next reunion to be held in Garber Chapel on July 11, 1964.

PARENTS

It is the aim of Wesleyan to enter into full partnership with all parents the day their son or daughter is granted admission. Through mutual understanding and involvement between parents and college, effort will be made to bring the students to full Christian maturity in mind, body, and soul.

OTHER BENEFACTORS

A host of benefactors have contributed to Wesleyan's growth. To all of these Wesleyan acknowledges its great debt. Without such benefactors, no private college can hope to meet the needs of an ever-increasing student population.

A special tribute should be paid to the thousands of Methodists and their ministers of the North Carolina Annual Conference. They accepted the challenge of the Rocky Mount area to support and operate the college. With their continued interest and support, Wesleyan is assured a growing field of influence in educating citizens for the future.

BEQUESTS

In making a gift to Wesleyan by will this form is suggested:

“I give and bequeath to North Carolina Wesleyan College, Incorporated, Rocky Mount, North Carolina, the sum of.....dollars solely for the use of the said college in whatever way or manner the trustees of the college deem best.”

The lawyer who prepares the will should be given this form, so that he will know the correct corporate name to which the bequest is made. He can then make appropriate modifications if the gift is a residue or share therein, if it is of real estate, if there are to be any restrictions or conditions upon the gift, or if the gift is to be given for a specific purpose.

MAJOR MEMORIALS

By action of the Board of Trustees certain buildings and areas have been named in honor of those whose services and contributions have helped to make Wesleyan possible. These are:

Braswell Administration Building — the families of J. C. Braswell and M. C. Braswell

The Gravely Science Building — the Gravely family

The Pearsall Classroom Building — Thomas J. Pearsall

The Horne Faculty Office Wing — Josh L. Horne

The Lea Faculty Office Wing — W. B. Lea

Garber Chapel — Bishop Paul N. Garber

Tyler Drive, entrance and circle — Arthur L. Tyler

The Bandy Plaza, parking area behind Edgecombe Hall — Ray Bandy

The Spruill Infirmary — the Frank Parker Spruill family

At their Founders’ Day meeting in 1962, the trustees honored the thousands of citizens of the twin counties who founded North Carolina Wesleyan College by naming the first women’s dormitory, Nash Hall, and the men’s, Edgecombe Hall.

NEEDS OF THE COLLEGE

Immediate needs of the college are:

Library	\$350,000	Endowment	\$500,000
Swimming Pool	\$200.00	Auditorium	\$500,000

The recently completed Methodist College Development Crusade will assure continued progress when added to the uncollected pledges held by the Rocky Mount Area Wesleyan Foundation. As these are collected, the building program will approach its goal of facilities for 600 students by 1968. The first available funds have been marked for the library. A constant drive will be maintained so that building progress will not lag behind the demands of the healthy increase in enrollment.

In addition to the above primary needs, a few others are:

Endowed Professorships
Scholarships
Loan Funds

A Chapel
Bell Tower
Greenhouse

The president is always happy to discuss any gifts or memorials with donors. Donations of books, recordings, and art collections that are appropriate and non-duplicating will be welcomed.

The Students

SENIORS

JUNIORS

SOPHOMORES

FRESHMEN

SPECIAL STUDENTS

ENROLLMENT STATISTICS

GEOGRAPHICAL DISTRIBUTION

SENIORS

Anderson, Elizabeth Ann, Richmond 26, Virginia

Bandy, John Thomas, Rocky Mount

Black, Susan, Lexington

Boone, Albert E., Rocky Mount

Brinkley, Carol W., Rocky Mount

Church, John C., Jr., Henderson

Cooper, G. Wayne, Rocky Mount

Creekmore, Bill, Rocky Mount

Eason, Ginny W., Tarboro

Eason, John Francis, South Mills

Edwards, Barbara S., Rocky Mount

Exum, Wanda LaVerne, Smithfield

Felton, Gayle Carlton, Tarboro

Garlow, Gary Moore, Bridgeport, West Virginia

Garriss, Judith Anne, Troy

Gillis, John Wylie, Jr., China Grove

Harris, Charles E., Rocky Mount

Hayes, Bobby Ray, Rocky Mount

Hines, John Wesley, Rocky Mount

Joyner, Gwendolyn D., Roanoke Rapids

Joyner, Linwood, Garysburg

King, Randolph C., Wilmington, Delaware

Lamberth, S. Joan, Roxboro

Massey, R. Vann, Ahoskie

Matthews, Patsy, Nashville

Matthews, William Lawrence, Sharpsburg

Mitchell, Vivian P., Elm City

Moore, Richard Lee, Rocky Mount

Patterson, Patricia Ann, Rocky Mount

Peele, Louise Alford, Rocky Mount

Pridgen, Marshall Lee, Rocky Mount

Reavis, Sue K., Murfreesboro

Robinson, Brenda Gayle, Rocky Mount

Schulze, Richard Dennis, Cockeysville, Maryland

Sexton, Carol Smith, Murfreesboro

Stine, Winni, Richmond, Virginia

Stockdale, Dennis L., Roanoke Rapids

Upchurch, Billy Thomas, Rocky Mount

Walker, M. Vicki, Battleboro

Wallace, Elizabeth J., Sanford

White, Betty Jean, Rocky Mount

Williams, Barbara, Nashville
Winstead, Mary Lee, Elm City
Womble, Louis Raymond, Jr., Rocky Mount

JUNIORS

Avent, Daniel V., Rocky Mount
Ayers, Bobby Joe, Rocky Mount

Barkley, Mary Jo, Arlington, Virginia
Bennett, Stephen Clay, Rocky Mount
Bradshaw, Betty Jean, Carthage
Brake, William Jasper, Rocky Mount
Brent, Donna Felicia, New Bern
Brockenbrough, Ronnie Kent, Waynesboro, Virginia
Brown, William Pitt, Rocky Mount
Browning, Molly Ray, Bethany, Oklahoma

Caison, David John, Grand Junction, Colorado
Campbell, Herbert W., Elm City
Chang, Betty, Taichung, Taiwan, Free China
Collins, George Hunter, Nashville
Cook, Robert Bryce, Baltimore, Maryland
Cooper, John P., III, Towson, Maryland
Cooper, Theodore R., Nashville

Dalton, Ernest S., Jr., Rocky Mount
Daniels, Phyllis Earle, Newport News, Virginia
Delamar, Lillie Mae, Rocky Mount
Doerfler, B. Peter, Southington, Connecticut
Dowdy, Gerald Duke, Rocky Mount

Eilers, John A., Rocky Mount
Ellington, Jonnie Faye, Wilmington, Delaware
Everett, Donald Taylor, Elm City

Ferguson, Corothy Love, Jefferson
Finley, Margaret Gay, Virginia Beach, Virginia
Fitz-Gerald, Maxwell, Jr., Richmond, Virginia
Fleming, John Cobb, Rocky Mount
Futrell, Anthony M., Woodland

Gorham, Patsy, Rocky Mount

Hall, Barbara Leigh, Rocky Mount
Hansen, Karen, Alexandria, Virginia
Hartley, William Ralph, Levittown, New Jersey
Hayes, Charles Edward, Rocky Mount
Helgren, Curtiss, Fairfield, Connecticut
Hendricks, John Rallson, Jr., Portsmouth, Virginia
Herbert, William E., Tarboro
Hopkins, Gains Eddie, Jr., Altamahaw
Horner, Billy Thomas, Richmond, Virginia
Howard, Irish Mae, Roanoke Rapids

James, David W., Arlington, Virginia
Johnson, Elizabeth Carroll, Arlington, Virginia

Kane, Harry Joseph, Kinston
Kepley, Ellen Louise, Harrellsville
Kornegay, Olive Ann, Rocky Mount
Kovarco, Alice Caroline, Rocky Mount

Lamm, Edward Russell, Jr., Florence, South Carolina
Langston, Edna Earl, Roanoke Rapids
Lewis, Edward Battle, Tarboro
Livengood, Norman Blackwell, Rocky Mount
Lowry, Perry, Rowland
Lunn, Maxine Robin, II, Scotia, New York
Lyon, Robert Gray, Arlington, Virginia

Marek, Kay, Cranford, New Jersey
Markham, Grace Elizabeth, Elizabeth City
Martin, Richard L., Virginia Beach, Virginia
Matthews, Betty L., Rocky Mount
McBride, Marie A., Murfreesboro
McGee, Sara Frances, Rocky Mount
Moore, Frank Stephen, Rocky Mount
Murphy, Chester A., III, Virginia Beach, Virginia

Nixon, Lewis Alfred, Jr., Falls Church, Virginia

Page, Jack Ward, Jr., Rocky Mount
Palantzas, Nancy Ann, Goldsboro
Perez, Jose Francisco, Mantanzas, Cuba
Petlitz, Stephen G., Baltimore, Maryland
Pitzer, Bonita Louise, Rocky Mount
Post, Laurence C., Timonium, Maryland
Pridgen, Brenda Rae, Rocky Mount

Randolph, Judith Anne, Enfield
Ransom, Lewis A., Towson, Maryland
Rouse, Guy Dawson, Kinston

Sawyer, Winifred, Rocky Mount
Schultz, Ed, Rocky Mount
Singer, Teresa Lee, Falls Church, Virginia
Smith, Kenneth W., Rocky Mount
Spain, Betty Carol, Rocky Mount
Spencer, William Carl, Salisbury, Maryland
Spivey, Etta Brown, Hobbsville
Stephens, Robert, Roxboro
Stewart, Edward D., Munhall, Pennsylvania
Street, Carol Jane, Glendon

Taylor, Frank Page, Raleigh
Taylor, Victoria E., Havelock
Tripp, Richard W., Laconia, New Hampshire
Tyson, Carson S., Hobgood

Umstead, Frances Joyner, Rocky Mount

van den Branden, Yves Cesar, Williamsburg, Virginia
Vassil, James A., Arlington, Virginia
Vester, Starlette Faye, Nashville

Waters, Dorothy M., Atlantic City, New Jersey
Webb, Edgar Lane, Pinetops
White, Walter E., Rocky Mount
Williams, John E., Rocky Mount
Winstead, Billy Donald, Elm City
Wise, Denny C., Rocky Mount

SOPHOMORES

Adams, Arnold Kent, Rocky Mount
Addison, Judith McGhee, Durham
Alderman, Mary Louise, Clinton
Alderman, Taylor Carl, Durham
Alford, Lawrence Calbert, Florence, South Carolina
Allshouse, Leslie Dwight, Derry, Pennsylvania

Balcombe, Lucille Ann, Rocky Mount
Barbin, David, Pittsburgh, Pennsylvania
Barden, James Floyd III, Garysburg
Barker, Elbert B., Jr., Newport News, Virginia
Barnes, Linda Ellen, Kinston
Barrett, Julia Brent, Rocky Mount
Blanchard, Warren Meade, Ahoskie
Boling, Joseph, Norfolk, Virginia
Boyd, Ervene Evelyn, Raleigh
Boyette, James Conrad, Black Creek
Brady, David Alan, Columbus, Ohio
Brickett, Martha, Timonium, Maryland
Bridgers, Luther Ernest, Rocky Mount
Brock, Mary Kay, Rocky Mount
Bruce, Robert Garnett, Hyattsville, Maryland
Burkle, Susan Jane, Hudson, Massachusetts
Burney, Richard Lawrence, Newport News, Virginia

Cairns, Robert Scott, III, New Windsor, Maryland
Campbell, George William, Tarboro
Cherry, Amos Stephen, Rocky Mount
Chestnut, Helen Rose, Conway, South Carolina
Creech, James Sherwood, Jr., Raleigh
Crutchfield, Nancy Laura, Fairmont

Davian, Elizabeth, Annandale, Virginia
Deichmann, George Lewis, New Bern
Dickens, Stephen Kent, Enfield
Dowdy, Marilyn Ruth, Richmond, Virginia
Dowdy, Melvin, Jr., Richmond, Virginia
Dyson, William Lewis, Monocacy Station, Pennsylvania

Edgerton, Jarvis John, Kenly
Ervin, Mary Alice, Durham

Fulghum, Graham S., Raleigh

Garriss, James Preston, Conway

Gaylord, Elizabeth Anne, Jamesville

Gray, Betty Dawson, LaGrange

Griffin, Joyce Juanita, Roanoke Rapids

Hardy, John Edward, III, Oriental

Hardy, Oliver Wayne, Rocky Mount

Henderson, Timothy William, Bedford, Pennsylvania

Holden, Lyndon L., Supply

Jones, Diane, Kinston

Kasoff, Warren, Fairfax, Virginia

Kelly, Jo Ann, Newport

Lancaster, Russell Lee, Jr., Rocky Mount

Lane, John A., Arlington, Virginia

Leslie, Sharon Ann, Baltimore, Maryland

Locke, Jean H., Enfield

Maddox, Gary Lee, Lynchburg, Virginia

Mattox, Dwaine E., London Bridge, Virginia

McAuley, William Reid, Jr., Rocky Mount

McConnell, Jerry D., London Bridge, Virginia

Melton, Donna, Havelock

Millar, Carolyn Ann, Rocky Mount

Modlin, Wayne, Rocky Mount

Moore, Dorcas Browning, Rocky Mount

Murdoch, Richard W., Donora, Pennsylvania

Myers, Baxter J., Jr., Raleigh

Nelson, Lloyd Edward, Seat Pleasant, Maryland

Nickens, Shelton, Elizabeth City

O'Kelly, Raymond M., Richmond, Virginia

Parker, Carolyn Sue, Hubert

Powell, Diane Evans, Norfolk, Virginia

Pratt, James M., Ayden

Pratt, Michael Joseph, Suffolk, Virginia

Price, Charles Robert, Rocky Mount

Ragsdale, Ronald, Springfield, Virginia

Reeves, David Charles, McLean, Virginia

Rexroad, Charles A., Frederick, Maryland

Rich, Linda Charnell, Durham

Roberson, Mary Drew, Robersonville

Robinson, Raymond C. V., Baltimore, Maryland

Roebuck, E. Janice, Rocky Mount

Rogers, Barbara Jean, Oxford

Rouse, James Harold, Hubert

Sanders, Gloria T., Hubert

Satterwhite, Joyce Y., Henderson

Sawyer, Hugh Alton, Rocky Mount
Sharer, Robert Bruce, Rocky Mount
Shipley, Sandra Jean, Reisterstown, Maryland
Skinner, Amanda, Kinston
Smith, Jay G., Rome, New York
Smith, Michael Stanley, Rocky Mount
Stanley, Harold Dallas, Enfield
Stevens, Betty Anne, New Bern
Stevenson, Colleen Elliott, Raleigh
Stone, Jane Leslie, Richmond, Virginia
Strickland, Roger Wayne, Rocky Mount
Stroud, Otto McLean, Virginia Beach, Virginia
Surratt, Janet Louise, Burlington
Sutton, Nancy Townsend, Norfolk, Virginia

Talley, Joie Allen, Randallstown, Maryland
Taylor, George Albert, Isle of Palms, South Carolina
Taylor, William V., Stonewall
Thomason, James Winston, North Charleston, South Carolina
Thornlow, Judith Arline, Greensboro
Threatt, Charles F., Rocky Mount
Turner, Guy F., Jr., Wilmington
Turner, Theodore M., Oceanside, New York

Vincent, Beverley Harris, Roanoke Rapids

Werst, Janis Marie, Souderton, Pennsylvania
White, Charles Edward, Norlina
White, Linda Elizabeth, Seaboard
White, Thomas R., Elm City
Whitmore, Melvin Erle, Youngstown, New York
Witzke, Tondra L., Rocky Mount
Woodard, Robert Earl, Richmond, Virginia
Wyatt, Charlotte Anne, Rocky Mount
Wylie, Gilmour Adams, Durham

Zane, Harry B., III, Absecon, New Jersey

FRESHMEN

Abernathy, Rita Lynn, Rocky Mount
Adams, James Blaine, Chillum, Maryland
Adcox, Hyman Robert, Battleboro
Aldridge, James Edward, Durham
Allen, Karen Elaine, Kinston
Arrington, Ronnie W., Rocky Mount
Austin, Lynda Meade, Raleigh

Baker, Tobin Mark, Quincy, Massachusetts
Baker, Warren J., Dewitt, New York
Banner, Worth D., Battleboro
Barnard, Wayne Douglas, Southport, Connecticut
Barteau, Gary A., Alexander, New York
Bartelt, Robert Estey, Arlington, Virginia
Barto, William Joseph, Naugatuck, Connecticut

Barwick, Suzanne Leigh, New Bern
Bass, Mrs. Joyce W., Rocky Mount
Batten, Norwood Westley, Jr., Rocky Mount
Bennie, Stephen Alan, Moosic, Pennsylvania
Benton, Gene Richard, Bridgeton
Bishop, Betty Jo, Hobson, Virginia
Blanchard, Charles Elasco, Warsaw
Blanchard, Lyston Kenneth, Warsaw
Blankenship, Mrs. Elisabeth, Rocky Mount
Blow, Jo Ann, Raleigh
Boothe, Lawrence H., Westport, Connecticut
Boseman, Cornelia Ann, Weldon
Boyd, Sandra Jane, Richmond, Virginia
Braswell, Adonna Carr, Roanoke Rapids
Breitenbach, Helen Virginia, Steelville, Pennsylvania
Bridgers, Betty Alice, Elm City
Brignon, Phillip Scott, Graham
Brown, Carol Elliott, Hobbsville
Bryant, Elizabeth Ann, Goldsboro
Burgess, Peggy Ruth, Battleboro
Burns, Robert Koger, Florence, South Carolina
Butler, Thomas Eugene, Newark, Delaware

Carter, Joseph, McLean, Virginia
Cassell, Carol Bruce, Roanoke, Virginia
Cato, Mary Lee, Emporia, Virginia
Clark, Leonard, Hubert
Copley, Jo Ann, South Hill, Virginia
Covey, Leeman, Union Bridge, Maryland
Curtiss, Robert Paine Hoyer, Westport, Connecticut

Daughtry, Rebecca Kay, Dudley
Davenport, Carol Ann, Mackeys
Davidson, Robert A., Newark, New Jersey
Davis, Thomas Neal Ivey, Jr., Selma
Delaney, Marc, Rome, New York
Denmark, Julia Kay, Goldsboro
Dew, Allen Powell, Rocky Mount
Duke, Donna Sue, Raleigh
Duke, William Howard, Roanoke Rapids

Edwards, Brenda, Tarboro
Edwards, Marianne C., Goldsboro
Edwards, Rebecca Lee, Rocky Mount
Elam, Mary Patricia, Alexandria, Virginia
Emory, Michael Thomas, Durham
Ennis, George Warren, Brookview, New York

Faulkner, Brenda Kay, Greensboro
Fergusson, Arthur B., Rocky Mount
Floyd, Jane Marie, Clinton
Flythe, Mary Catherine, Shipman, Virginia
Freeman, Joseph Ray, III, Gates
French, William George, Burlington, Vermont

Gatehouse, Wilbert Thomas, West Mifflin, Pennsylvania
Gates, Nancy Darnell, Hillsboro





Gay, Dawana Nyoka, Rocky Mount
Gay, Melvin L., Farmville
Glass, Michael C., Rocky Mount
Greene, Susan Caroline, Wilmington
Groseclose, P. Douglas, Washington, D. C.
Gruver, William K., Newport News, Virginia
Guthrie, Joyce F., Rocky Mount

Haddock, Charles, Plymouth
Hatchett, Kaye, Rocky Mount
Hathaway, Phyllis Faye, Clinton
Hickerson, Charles Edwin, III, New Bern
Highsmith, Joseph Jay, Rocky Mount
Hilsheimer, David Paul, Arlington, Virginia
Holt, Helen Ann, Kinston
Hooker, Deliah H., Rocky Mount
Horvath, Myra, Johnson City, New York
Hurst, Frederick M., Jr., Warrenton

Isaacs, H. Timothy, Monrovia, Maryland

Jackson, Kathryn May, Rocky Mount
Jervis, Nelson, Falls Church, Virginia
Johnson, Lynda Jean, Newfield, New York
Johnson, Ronald W., Richmond, Virginia
Jones, Frances LaNelle, Goldsboro
Jones, Norvell Wylie, Richmond, Virginia
Jones, Rose Marie, Pollocksville
Josselyn, Charles Clement, Houlton, Maine

Kendrick, Elizabeth R., New Bern
Keyes, Janet Marie, Oxford
King, Joan, Kinston
Kubach, Alan, New Providence, New Jersey
Kuhn, Marilyn Sue, Durham

Lachler, Gary, New York, New York
Lambdin, Lois Eileen, Virginia Beach, Virginia
Lambert, Sandra Ann, Elizabeth City
Lane, G. Constance, Rocky Mount
Lassiter, Robert Lynn, Roanoke Rapids
Law, Linda Elene, Virginia Beach, Virginia
Lawson, Joy, Rocky Mount
Livesay, John Carlton, Rocky Mount
Loftin, Susan E., Kinston

Maddox, James Edward, Greensboro
Mager, Kenneth, Somerville, New Jersey
Marshall, James A., Moncks Corner, South Carolina
Martin, Allen Payne, Jr., Roanoke Rapids
Martin, Gloria Jane, Jamesville
Midyette, Donald Taylor, Jr., New Bern
Miller, Douglas Sanford, Mars, Pennsylvania
Morgan, Christine, Chester, Virginia
McBride, Sara Nell, Emporia, Virginia
McMillan, John Wesley, III, Cape Charles, Virginia

Nance, Paul M., Jr., Washington
Neale, Deborah Ann, Norfolk, Virginia
Newbern, Sarah Anne, Powells Point
Nguyen, Truong, Thai Binh, Viet Nam
Norell, Judith Ellen, Erie, Pennsylvania
Norton, Wilburn L., Jr., Selma
Nuckols, Elizabeth Watkins, Reedville, Virginia
Nurse, Edith, Chesterfield, New Hampshire

Oliver, Sara Evelyn, Fairmont
Ormond, Betty Marie, Bath
Overman, Ann, Wallace

Parker, Susan DuVal, Pollocksville
Petersen, Barbara, Manassas, Virginia
Phillips, Ernest Wrenn, Scotland Neck
Post, Kristina Lee, Richmond, Virginia
Preston, Linda Lee, Huddleston, Virginia
Pulliam, Bette, Winston-Salem

Ransom, Matt Whitaker, Jackson
Register, Wade Augusta, Jr., Rocky Mount
Reynolds, Joyce Ruth, Elizabeth City
Rhodes, John Travis, Garner
Rouse, Eleanor Bettie, Kinston
Royall, Billie Mae, Rocky Mount

Sanders, Caroline, Raleigh
Saunders, Charles Benjamin, Richmond, Virginia
Scandale, Nicholas, Jr., Old Forge, Pennsylvania
Selph, Suzanne Joy, Hamlet
Seybert, Dennis, Fairfax, Virginia
Shepard, Marilyn L., Farmville, Virginia
Slaughter, Paul A., Norristown, Pennsylvania
Smith, James Morrison, Jr., McLean, Virginia
Sorie, Connie Marie, Enfield
Spencer, Marilyn, Rocky Mount
Spratt, Charles Arthur, Virginia Beach, Virginia
Stallings, Albert Lawrence, Jr., Roanoke Rapids
Stockdale, Jerry William, Roanoke Rapids
Stoglin, Glenn Wesley, Rocky Mount
Stowell, Horace Eugene, New Bern
Strickland, Annie Laura, Rocky Mount
Sutton, Lynda Carol, Goldsboro

Taylor, Timothy Nicholson, New Bern
Thomas, Nancy Carol, Farmville
Thurston, Diane, Virginia Beach, Virginia
Traylor, Timothy W., Norfolk, Virginia
Troutman, James Voight, Williamsburg, Virginia
Tucker, Edward Gilbert, Richmond, Virginia

Vanderslice, Anne, Rocky Mount
Vaughan, Larry Glenn, Fuquay Springs
Very, Ralph, Montrose, Pennsylvania

Watson, Cyrus, Rocky Mount
Weddell, Linda Lorraine, Rocky Mount

Weeks, James B., Rocky Mount
Wells, Clyde DeLeon, Wallace
Wells, John Ivey, Ocracoke
West, James, Norfolk, Virginia
Whitehurst, William Roy, Jr., Rocky Mount
Widenhouse, Carol G., Newport News, Virginia
Williams, Bernard Alton, Rocky Mount
Williams, Joseph Tyson, Rocky Mount
Williams, Patricia Ann, Rocky Mount
Wood, Douglas Everett, Newark, Delaware
Wooten, Johnny Mize, Rocky Mount
Wright, Charles Leslie, Washington

Yelverton, Robert Lee, Fremont
Yohe, Robert E., Port Washington, New York

SPECIAL STUDENTS

Davis, James Love, Rocky Mount
Dell, Rosa Lee, Rocky Mount
Horne, Marie C., Rocky Mount
McCommas, John A., Scotland Neck
Norman, Gerald B., Enfield
Norville, James D., Jr., Rocky Mount
Padgette, Mary Ellen, Hobgood
Padgette, W. Julian, Hobgood
Perkinson, Ollie Mae, Rocky Mount
Roebuck, Trulah, Rocky Mount
Soden, Gretchen, Rocky Mount
Tedards, Peggy, Rocky Mount
Watson, Helen R., Rocky Mount

ENROLLMENT STATISTICS, FALL SEMESTER, 1963

	<i>Men</i>	<i>Women</i>	<i>Total</i>
Seniors	22	22	44
Juniors	59	38	97
Sophomores	70	45	115
Freshmen	97	84	181
Special Students	4	9	13
Totals	252	198	450

GEOGRAPHICAL DISTRIBUTION

North Carolina	294	Colorado	1
Virginia	74	District of Columbia	1
Maryland	18	Maine	1
Pennsylvania	14	Ohio	1
New York	12	Oklahoma	1
New Jersey	7	Vermont	1
South Carolina	7	West Virginia	1
Connecticut	6	Cuba	1
Delaware	4	Free China	1
Massachusetts	2	Viet Nam	1
New Hampshire	2		
		Total	450

INDEX

- Academic Honors and Awards, 37
Academic Load, 34
Accreditation, 32
Administrative Officers, 10
Admission Requirements, 32-34
Advance Deposit, 74-76
Advisers, Faculty, 36
Aims of the College, 17-18
Alumni, 85-86
Applied Music Fee, 51-53, 75
Art, 39
Art and Lecture Series, 27
Assembly, 25
Athletics, 21, 28
Attendance, 35
Auditing, 75
Auditorium, 87
Auto Registration, 25, 74
Awards, Academic, 37
- Bachelor of Arts Degree, 32, 38
Bachelor of Science Degree, 32, 38
Band, 26, 53-54
Bandy Plaza, 87
Bell Tower, 88
Benefactors, 86
Bequests, 87-88
Bible and Religion, 38-39, 55-57
Bill of Rights, 25-26
Biology, 38-39, 67
Bishops' L.A.W., 24, 28
Board of Trustees, 8-9
Books and Supplies, 20, 75
Braswell Administration Bldg., 19, 87
Bruits, 26
Buildings and Grounds, 19-21, 104
Business Administration, 40, 59-60
- Cafeteria, 20
Calendar of Events, 4-5
Campus, 19-21, 104
Campus Code, 25-26
Chapel, 29, 88
Chapel Choir, 26
Chaplain, 10
Charges, 74-76
Chemistry, 38-39, 68-69
Chorus, 26, 54
Church Activities, 29
Circle K, 26
Classification of Students, 34
Class Standing, 36
Clubs and Organizations, 26
College Board Exams, 33
College Preparatory, Sessions, 4
- College-Student Responsibilities, 36
Community Council, 25-26
Concert Band, 26, 54
Concerts, 26
Conduct and Regulations, 24-25
Correspondence Directory, Cover
Counseling, 30
Councils, Residence Hall, 24
Course Numbering, 44
Course Schedules, 44
Courses of Instruction, 44-72
Courses, Selection of, 37-40
- Day Students, 34, 74-75
Day Students Council, 24
Dean's List, 37
Deferred Payments, 76
Degrees Offered, 32
Dentistry, 40
Deposits, 74, 76
Dining Facilities, 20
Dissenter, The, 28
Divisions, Academic, 44
Dixie Athletic Conference, 28
Donations, 88
Dormitories, 20
Drama, 58
Dropping Courses, 35
- Economics, 38-39, 59-60
Edgecombe Hall, 20
Education, 39, 41-42, 61
Electives, 38-39
Employment for Students, 81
Endowment, 85-88
English, 38-39, 45-47
Engineering, 41
Enrollment Statistics, 100
Ensembles, 26, 54
Entrance Examinations, 4, 32-34
Entrance Gate, 19
Exhibits, 27
Expenses, 74-77
- Faculty, 12-14
Faculty Advisers, 36
Fees, 34-35, 74-76
Financial Aid Committee, 77, 81-82
Fine Arts, 27
Fine Film Series, 27
Foreign Languages, 33, 38-39, 47-48, 57
Founders, 85
Free Electives, 38-39
French, 47-48

- German, 48
Gifts and Bequests, 86-88
Glee Club, 26, 54
Grades, 34
Graduation Fee, 76
Graduation, Requirements for, 38-39
Gravelly Science Building, 20, 87
Greenhouse, 88
Guidance Program, 29
Gymnasium, 21, 28
- Handbook, Student, 24, 28
Health and Accident Program, 30, 75
Health Services, 30
Heating Plant-Maintenance Bldg., 21
History, 38-39, 62-63
History of the College, 16-17
Holidays, 4-5
Honor System, 25-26
Honorary Alumni, 85
Honors, Academic, 37
Horne Faculty Office Wing, 87
Humanities, 38, 42, 44, 48
- Infirmery, 20, 30
Instrumental Music, 53
Intercollegiate Athletics, 28
Intramural Athletics, 28
Interfaith Commission, 29
- Late Registration, 4, 76
Law, 42
Lea Faculty Office Wing, 87
Lecture Series, 27
Legal Name, 87
Library, 21-22, 87-88
Literature, 43-46
Littleton College, 86
Loan Funds, 81-82, 88
Locale, 18, 105
- Major Requirements, 38-39
Map, Campus, 104
Mathematics, 38-39, 69-71
Medicine, 40
Memorials, 87
Methodist, 16, 19, 32, 82, 86, 88
Milage Map, 105
Ministerial Scholarships, 77
Ministry, The, 40, 77
Music, 38-39, 49-54, 74-75
Music Fees, 74-75
Music Library, 22
- Nash Hall, 20
Natural Sciences, 39, 71
NDSLIF Loan Funds, 32, 82
Needs of the College, 87-88
North Carolina College Conference, 37
North Hall, 20
Nursing, 40
- Officers of the College, 10
Orientation, 4, 26, 30
Organ, 52
- Parents, 36, 86
Payments, Deferred, 76
Pearsall Classroom Building, 20, 87
Pharmacy, 40
Phi Sigma, 26
Philosophy, 39, 55
Physical Education, 21, 28, 39, 64
Physical Examinations, 33
Physics, 38-39, 72
Piano, 51
Placement Service, 30
Poetry Circuit, 27
Political Science, 38-39, 64
Post Office, 20
Power Plant, 21
Pre-medical, 40
Preparatory Session, College, 4
Prerequisites, 44
President's Home, 20
Probation, 36
Proficiency Exams, 5, 38
Psychology, 38-39, 65-66
Publications, 28
- Quality Points, 34, 36
- Receptions, 4, 26
Refunds, 76
Registration, 4, 5, 35-36, 76
Religion, 38-39, 55-57
Religious Education, 40, 57
Religious Life, 29
Reservations, Room, 76-77
Residence Halls, 20
Residence Hall Councils, 24
Required Courses, 38-39
Rocky Mount Area Wesleyan
College Foundation, 84-85
Rooms, 20, 75-77
Rules and Regulations, 24-25
- Scholarship Examinations, 5, 77
Scholarships, 77-81, 88
Sciences, 38-39, 44, 67-72
Science Building, 20
Science Library, 22
Seal, 1, 105
Selection of Courses, 35-36, 38-39
Self-Development Opportunities, 24
Self-Help, 81
Semester Hours, 38, 75
Social Life, 26
Social Sciences, 38-39, 44, 59, 66
Sociology, 39-40, 66
Sophomore Proficiency Exams, 5, 38
Southern Association of Colleges, 32

- South Hall, 20
Spanish, 57
Special Students, 34, 75, 99
Speech, 58
Sports and Recreation, 28
Spruill Infirmary, 20, 87
Staff, 10-11
Student Activities, 26
Student Christian Association, 29
Student Classification, 34
Student Government, 24
Student Publications, 28
Student Union, 20
Student Enrollment, 90-100
Summer Session, 4
Swimming Pool, 87

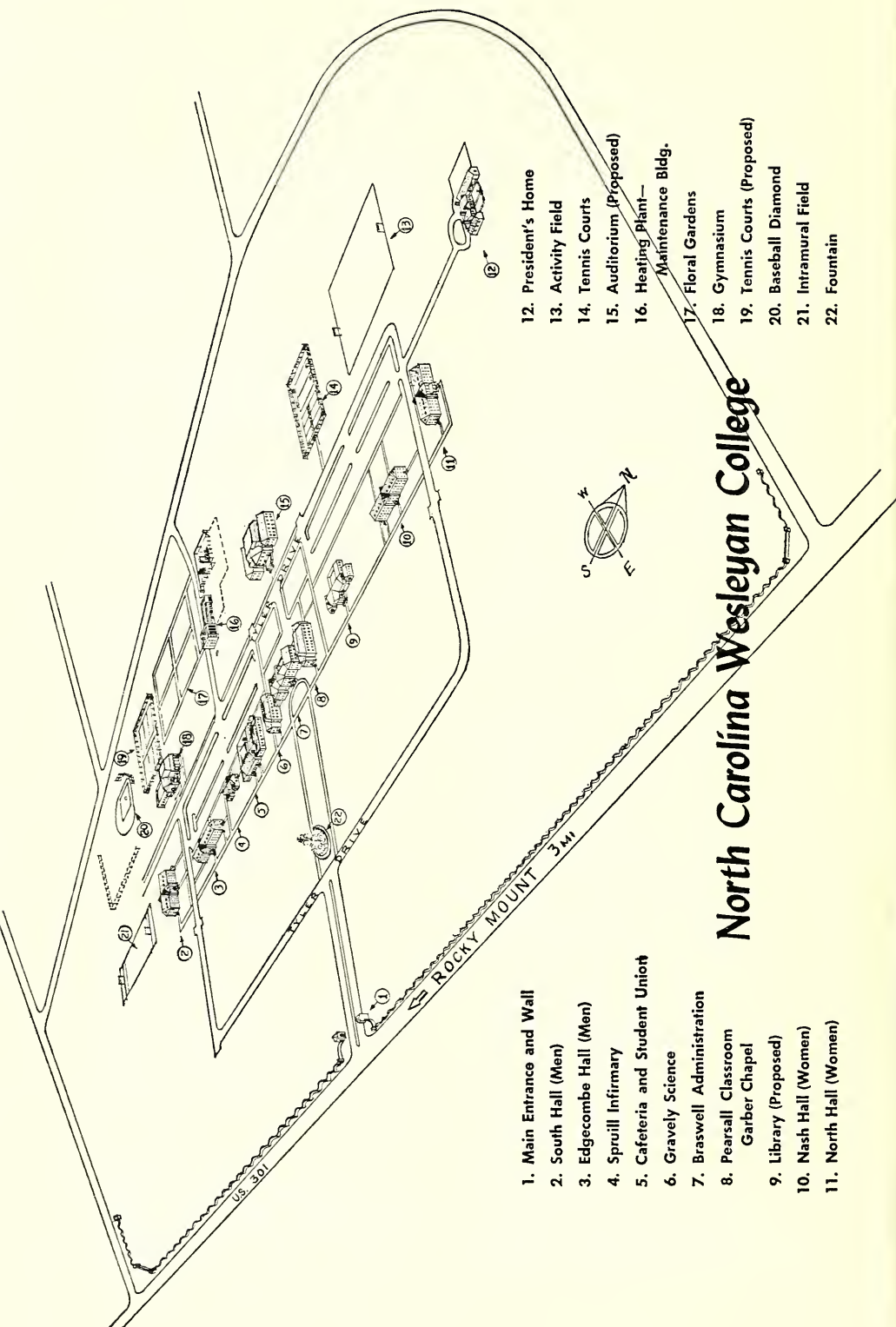
Teacher Certification, 41-42
Tennis Courts, 21
Testing, 30
Textbooks, 75
Theatre and Speech, 58

Transcript, 76
Trustees, 8-9
Tuition, 74-75
Tuition Plans, 76
Tyler Drive, 87

Vocational Information, 30
Vocational Programs, 40-42
Voice, 52

Wall, Serpentine, 19
Wesleyan Awards, 78
Wesleyan Decree, 28
Wesleyan Players, 26
Wesleyan Singers, 26, 54
Wills and Bequests, 87-88
Withdrawals, 76

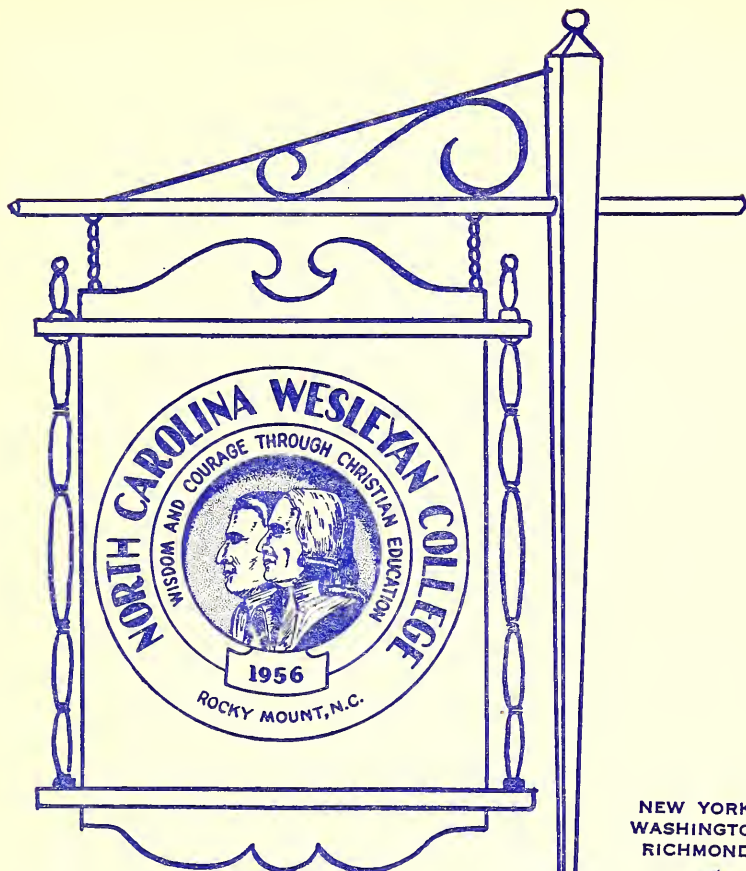
YMCA, 29
Young Democrats' Club, 26
Young Republican Club, 26
YWCA, 29
Zoology, 68



1. Main Entrance and Wall
2. South Hall (Men)
3. Edgecombe Hall (Men)
4. Spruill Infirmary
5. Cafeteria and Student Union
6. Gravely Science
7. Braswell Administration
8. Pearsall Classroom
Garber Chapel
9. Library (Proposed)
10. Nash Hall (Women)
11. North Hall (Women)

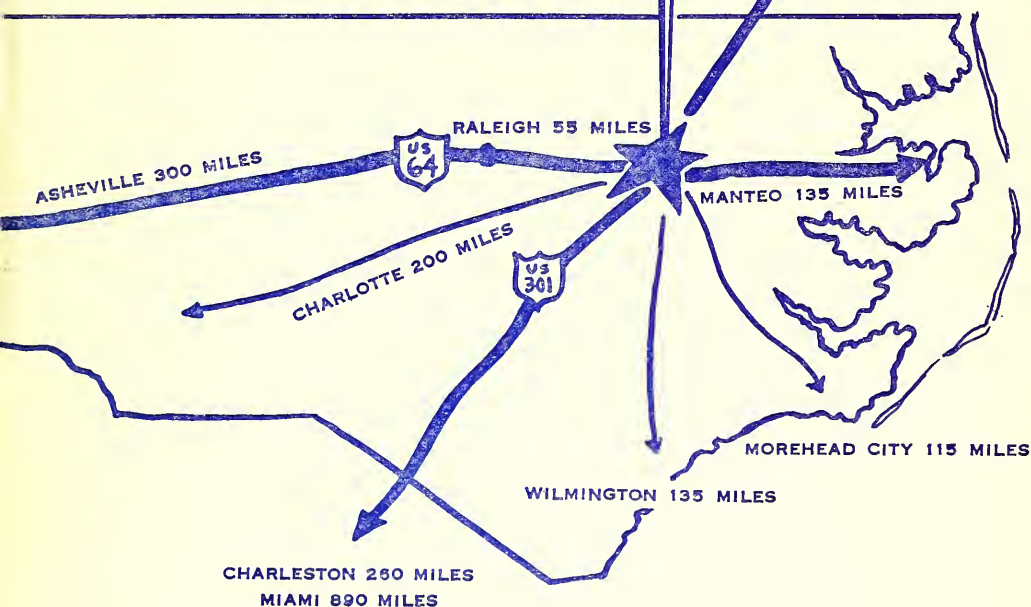
12. President's Home
13. Activity Field
14. Tennis Courts
15. Auditorium (Proposed)
16. Heating Plant—
Maintenance Bldg.
17. Floral Gardens
18. Gymnasium
19. Tennis Courts (Proposed)
20. Baseball Diamond
21. Intramural Field
22. Fountain

North Carolina Wesleyan College




The college seal portrays John Wesley, the founder of Methodism, to the right of his brother, Charles, famous writer of 1000 hymns.

NEW YORK 450 MILES
WASHINGTON 225 MILES
RICHMOND 120 MILES





Admission Requirements



Buildings and Grounds



Expenses




Faculty, Administration, Staff



Majors



Biology



Chemistry



Economics



English



History




Foreign Languages



Mathematics



Music



Physics



Psychology



Religion



Scholarship Aid



Student Life